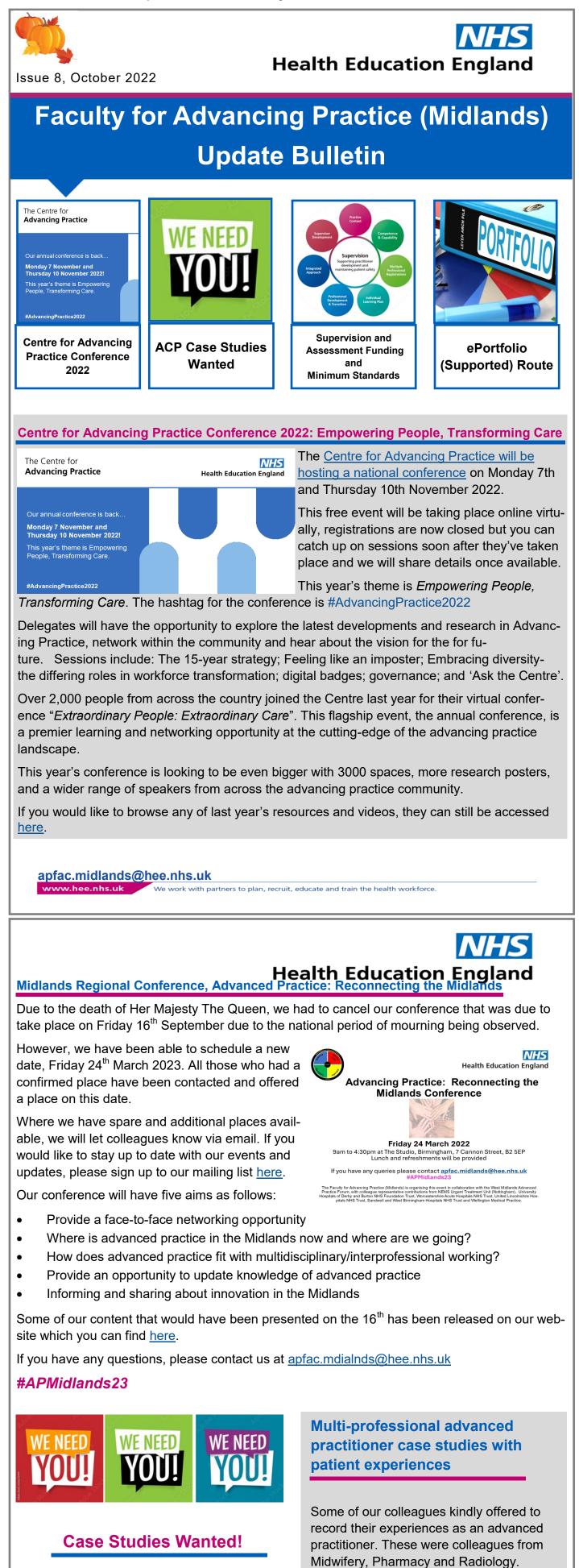
Please cascade this update bulletin across your networks.



Experienced Advanced Practitioners with a full masters. We want you to share your experiences of working in your role.

Case studies help us to show how advanced practitioners can help people, teams, organisations and the wider population.

Please share your wisdom with us by emailing apfac.midlands@hee.nhs.uk for a template.

apfac.midlands@hee.nhs.uk

Elizabeth Bennett Hayes, our Advanced Practice Training Programme Director for Midwifery

Amy Barnes, a Consultant Radiographer Advanced Practitioner at University Hospitals of Leicester

Hirminder Ubhi our Advanced Practice Training Programme Director for Pharmacy

All three videos can be viewed via our regional Faculty for Advancing Practice (Midlands) website.

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Health Education England

A new way to connect via the Integrated Care System (ICS)

Are you are interested in understanding what the Integrated Care System is? How it will affect advanced practice or where you fit in to this system as advanced practitioners? You can watch a presentation which will shed some light on how the ICS connects all parts of advanced practice together. The presentation focuses advanced clinical practice in the newly developed ICS in Herefordshire and Worcestershire (presented by Daniel Hastie) and that of a more established ICS in Nottingham and Nottinghamshire (presented by Kate Knowles). You can watch the video here on our website.

New First Contact Practitioners Appointed

Two FCP ambassadors have been appointed by the Midlands Primary Care school to work across the region over the next six months to support training hubs with all things related to First Contact Practitioners (FCP) on the continuum from enhanced to advanced level practice.

First Contact Practitioners can be from a range of allied health professions and can see people presenting in primary care with a range of problems. The professions who can work as FCPs are MSK practitioners, paramedics, podiatrists, occupational therapists and dieticians. To understand what FCPs can bring to primary care please follow this link.

Individual professions Roadmaps to Practice for FCPs can be found here.

This is a growing workforce in primary care and it is envisaged that the FCP Ambassadors will be subject matter experts and be able to better understand the new and existing FCP workforce and the needs for further development in the future. It is hope that they will be a great asset in supporting training hubs and providers with subject matter expertise.



ePortfolio (Supported) Route

The Centre for Advancing Practice recently announced that funding has been secured for a second and third cohort of applications to the ePortfolio (supported) Route for equivalence recognition as an advanced practitioner. Deadlines for expressions of interest closed on 28th September with high levels of interest being evident. This process is also going to help the Centre determine the demand for the ePortfolio (supported) Route for these subsequent cohorts.



The ePortfolio (supported) Route has been designed to enable recognition by the HEE Centre for Advancing Practice of existing, experienced advanced practitioners, regularly working clinically in advanced practitioner roles, who may have completed their advanced practice experiential and educational learning before 2017 when HEE's Multi-professional framework for advanced clinical practice in England was published.

Completing the ePortfolio (supported) Route is voluntary, but the process for recognition of advanced practitioners has been created by the Centre for Advancing Practice for quality assurance purposes to ensure a consistent national approach to the urgent need to recognise on a standardised basis the experience, knowledge, and skills of existing, experienced advanced practitioners in the workforce. The processes of the ePortfolio (supported) Route act as an assurance for the Centre that applicants are experienced advanced practitioners.

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Health Education England

We have a video available on our website which can be accessed here, from an applicant within the Midlands region who is currently undertaking the ePortfolio (supported) Route. Kate Knowles, Medicine Division Lead Advanced Clinical Practitioner Nottingham University Hospitals NHS Trust and Nottingham and Nottinghamshire ICS ACP Project Lead and Mary Hutchinson, Senior Lecturer at Birmingham City University, Advanced Nurse Practitioner at BADGER Medical Services, share their experiences of undertaking the route and a walkthrough of what you can expect as a student and trainer.

Advanced Practice Supervision Pilot Update

Both the Midlands and London Faculties for Advancing Practice have agreed to support this pilot and it will be overseen/ coordinated by the Supervision & Assessment Leads of each region.

The course should equip Advanced Practitioners with the core knowledge and skills to supervise clinicians in practice. There is a need to develop a standard for quality supervision to support advanced practice in all settings which is being led by the HEE Regional Advancing Practice Faculty Supervision & Assessment Leads.

Candidates from a range of specialities and practice across the Midlands have been sharing their experiences of supervision and gaining new tips and tricks to take back to their own clinical areas. The course is two days long and delivered via Teams, accommodating 14 attendees. As this is a pilot we will ask attendees on the to complete three questionnaires to evaluate the outcomes of the course. This will be essential for us to determine the effectiveness of the course and help guide supervision training for the future.

		nd Minimum Standards
Funding		
assessment of your advance paid for trainees commence at a rate of £2,600 (pro-rate	ed practice trair ng the MSc ACF a) per trainee, pe	r additional funding for supporting supervision and nees. Supervision and assessment funding will be P programme from September 2022. Funding will be er academic year, and it will be for ACP commis- ticeship, and for ACP MSc top-ups.
vanced practice workplace	<u>supervision: M</u> r a minimum of	on to comply with the requirements of the new <u>Ad-</u> <u>inimum standards for supervision</u> which require su- 1 hour per week per advanced practice trainee by an
vanced Clinical Practice do tions can operationalise thi of this work, we have produ- lines what the minimum sta- when employers are thinkin practice role. Below is the ument: The ACP minimum standard and can be accessed <u>via th</u> The minimum standards gu in the Workplace Supervisi- apfac.midlands@hee.r	ractice have tak cument and lool s within their pra- iced a guidance ndards should b ig about develop link to the Supe ds of supervision is link. idance has used on document an	d the 7 fundamentals
		NHS Health Education England
Introduction Supervision is an essential element of training to be an advanced practitioner. If you have been asked to supervise a trainee advanced practitioner, it is important to and expertise to provide good quality supervision. Many registered health professiona example; you my have completed a supervision mode as part of your have been asked to supervision mode as part of your have been asked to supervision the approximation as part of your have been asked to supervision mode as part of your have been asked to supervision mode as part of your have been asked to supervision as part of your have been asked to supervision the supervision the supervision the supervision to supervision as a supervision mode as part of your asked to supervision the supervision to supervision the supervision to supervision the supervision to supervision to supervision the following pages to self-assess your read practitioner; You can assess yourself as fully ready, partially ready, or not ready. You just have to complete the checklist on the following pages to self-assess your read practitioner; You can assess yourself as fully ready, partially ready, or not ready. Yeaction Examples of evidence Practice HCPC standards of HCPC standards of	s will have received training in supervision. For ced practice and if you are a doctor who is a to support supervision at an advanced level. If ready to supervise health professionals with	Check Solution Health Education England these translate into practice. In order to support supervisor readiness to super- vise, we have produced a checklist that it is rec- ommended supervisors complete BEFORE they agree to take on the role. The checklist can be found at the end of the guidance document, and we also have editable word versions available.

There is also the "Readiness to become an advanced practitioner" checklist. Similarly, to the supervisor checklist, this should be completed before the trainee takes up the post as it will give Readiness to become an advanced pr

them time to reflect on their competence and capabilities in relation to the role and ensure that they have the correct support mechanisms in place to facilitate their progression. Employers can also use this checklist as part of their recruitment and selection processes when planning new advanced practice roles.

Factors suggesting readiness for Advanced Practice	Examples of evidence	Am I ready?	Personal Action Plan
I understand the 4 pillars of advanced practice and how these are an integral part of the advanced practice role.	Multi-professional framework for advanced clinical practice in England	Choose an item.	
I understand the core capabilities of advanced practice as articulated in the Multi-professional framework for advanced clinical practice.	Multi-professional framework for advanced clinical practice in England	Choose an item.	
I understand the advanced practice MSc programme/curriculum/credential that I am undertaking and how this relates to my role.	HEI programme handbooks; credential; specialist AP curriculum e.g. RCEM ACP curriculum and cssessment.	Choose an item.	
I have an agreed scope of practice that details the requirements and limitations of my role.	Scope of practice; job description.	Choose an item.	
I meet the HEI academic requirements for enrolling on an advanced practice MSc programme.	HEI programme handbook and website.	Choose an item.	

Our Supervision and Assessment Lead Sarah has filmed a video discussing effective supervision and Minimum Standards Documentation which can be found on our website.

Webinars in the Midlands



Advanced Practice ESR Re-coding Webinar (Midlands)

We held a webinar with ACP leads and their ESR colleagues to support trusts in fulfilling obligations of completing the new Information Standards Notification (ISN) notice. We went through the guidance that was issues and gave space to discussions and questions. If you missed the webinar you can catch up and watch here.

Introduction

Supervision and Assessment Webinars

Our Supervision and Assessment leads are planning to host a series of webinars this autumn to explore some of the themes in the minimum standards and answer any questions you may have around implementing these in your organisation. These will be aimed at AP leads and supervisors, there will be opportunity for a general Q&A. The dates are below and if you are interested in attending one of these webinars, sign up to our mailing list so that you receive details on how to register to attend.

- Thursday 24th November 2022, 13:00-14:30pm
- Thursday 1st December 2022, 13:00-14:30pm

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Health Education England

Primary Care Doctoral Fellowship

The Wellcome funded PhD Programme for Primary Care clinicians is now open for applications. The Primary Care Clinicians PhD programme will contribute to building a sustainable, multiprofessional clinical academic workforce. Applications are invited from primary care-based nurs-

es, midwives, allied health professionals, and other clinicians wanting to study for a PhD. Applicants can either propose their own project or can choose from one of the projects available across our 10 members. Full details about the programme, including a list of available projects,

Applications close at noon on 20th December 2022 with interviews on Monday 6th February 2023. Successful applicants will start their doctorates in October 2023.

NIHR School for Primary Care Research

National Education and Training Survey (NETS)

the application form, FAQs and contact details are available here.

The NETS survey opened on the 18th October and will close on 30th November for trainees and students to fill in. The survey will offer trainees the opportunity to comment on their experiences asking them to provide feedback on what is working well and what could be improved. If you are a HEE supported Advanced Practice trainee please complete the survey and give us your input on how to improve Advancing Practice posts and the clinical learning environment.

Please click here to complete the survey

The survey is anonymous and is conducted twice a year, results are analysed by HEE quality teams to ensure all concerns are identified, reviewed and where appropriate acted upon. The information provided forms part of HEE's approach to monitoring of clinical posts and will be used to develop remedial action plans in partnership with Jour Voice education and placement providers. The higher the level of participation, the better we will be able to draw reliable conclusions. NETS 2022: Your

For more information as well as help with specific queries and materials to promote the survey in your area, please see the NETS website.

platform Experie

Data Collection of the ACP Trainee Workforce

5.94,66755.39,0,0,0,0,0 9.12,42826.99,0,0,0,0,30 09244 35.64,50656.8,0,0,0,0,30 101 34 115.94,67905.07,0,0,0,0,0,0,0 115.94,66938.9,0,000,30 10199 1192.49,86421.04.0.0.0.0.0.0 12798 5 0,0,0,0,30 -144

The Midlands Faculty for Advancing Practice will soon be sharing a Trainee Data Collection survey with ACP leads to share with trainees that started this academic year.

For the purposes of workforce modelling, we need to have more accurate data about trainee workforce such as registrant background, speciality area, and route of advanced practice preparation.

This will eventually be rolled out to all trainees for completion, the request will likely be shared via ACP Leads to then contact trainees. If you have had any recent changes to the ACP lead in your organisa-

tion, contact us at <u>apfac.midlands@hee.nhs.uk</u> so that we can ensure we have up to date details. apfac.midlands@hee.nhs.uk

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Health Education England

Faculty Vision and Values

The Faculty's vision is focused on: Creating and enabling transformative partnerships to develop, embed, and sustain advanced practice education and innovation to improve patient care and outcomes across the Midlands region.

The Faculty's work is informed by these values:

- Making a difference ٠
- Fostering collaboration ٠
- Working inclusively ٠
- Acting with honesty and integrity

Midlands Advancing Practice Faculty Team



Dr Julian Barratt and Heather Nisbet- Regional Faculty Leads for Advancing Practice \Rightarrow

Karen Swift and Sarah Meenan - Regional Supervision and Assessment Leads \Rightarrow

- Rebecca McShane Regional Project Manager \Rightarrow
- Halima Abowath and Harpreet Sarai Project Support Officers \Rightarrow
- Candy Manders Administration Officer \Rightarrow

Please see below a list of our Advanced Practice Training Programme Directors (TPDs) and Programme Lead:

- \Rightarrow **Andy Cole** TPD for Rehabilitation \Rightarrow **Jane Elwell** TPD for Urgent & Emergency Care
- ⇒ Gemma Ford TPD for Mental Health ⇒ Elizabeth Bennet Hayes TPD for Midwifery
- ⇒ Jennifer Riley TPD for Acute Care ⇒ Paul O'Riordan TPD for Imaging
- ⇒ *Julia Taylor* Primary Care ⇒ *Hirminder Kaur Ubhi* – TPD for Pharmacy **Programme Lead** ⇒ *Luke Watson* – TPD for ⇒ *Alison Whalley* – TPD for Learning
 - **Disabilities and Autism** Musculoskeletal
- Thank you for reading our Update Bulletin, below are some useful links. \Rightarrow If you would like to register with us or update individual contact details please
- complete this form.
- ⇒ For any queries or to unsubscribe from receiving our Update Bulletin please email us at apfac.midlands@hee.nhs.uk
- \Rightarrow You can also keep up to date with our activities, vision and values, and regional map via the Midlands Advanced Practice webpage and activities of the Centre for Advancing Practice via their webpage.

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