Faculty for Advancing Practice (Midlands) Update Bulletin

THE SOUTH THE SO

ICN NP/APN Network Conference Leads





of Their Work

Meet Our New S&A Clinical Academic

(NP / APN) Network Conference common professional interests related to advanced practice. The key goal of the Network is to

International Council of Nurses (ICN) Nurse Practitioner / Advanced Practice Nursing The 12th International Council of Nurses (ICN) Nurse Practitioner / Advanced Practice Nursing (NP/APN) Network Conference is taking place in Dublin, Ireland from 21st - 24th August 2022! The ICN has established the NP/APN Network in order to facilitate communication around

become an international resource for nurses practising in advanced practice roles, and interested others, such policymakers, educators, researchers, regulators, and workforce planners, by: making relevant and timely information widely available about practice, education, role development, research, policy and regulatory developments; providing a forum for sharing and exchange of knowledge expertise and experience; and supporting nurses and countries who are in the process of introducing or developing NP or ANP roles. The ICN NP/APN Network is an evolving and continually updated international forum that:

identifies advanced practice issues early and monitors how they develop; follows advanced practice trends; offers special expertise through creating a resource pool from Network members; disseminates ICN's and others' work in the field of advanced practice; and organises meetings and conferences, such as the biennial ICN NP/APN Network Conference. This is a large conference with delegates coming from countries from all over the world, so it's very interesting to attend. Further information about attending and registering for the international conference in Dublin in August can be accessed via this link.

CN NP/AP

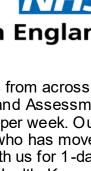
NETWORK CONFERENCE **SAVE THE DATE** 21-24 August 2022 | Dublin, Ireland apfac.midlands@hee.nhs.uk

We work with partners to plan, recruit, educate and train the health workforce

Introduction to our new Supervision and Assessment Leads

Health Education England The Faculty has recently been recruiting advanced practitioner colleagues from across the Midlands region to be our new Regional Advancing Practice Supervision and Assessment Leads – one person for 2-days per week, and the other person for 3-days per week. Our thanks to Gemma Ford, our previous Supervision and Assessment Lead who has moved to being a Trainee Multi-Professional Approved Clinician, but is remaining with us for 1-day per week as our Advanced Practice Training Programme Director for Mental Health. Karen Swift

> Hi, I am Karen. I have had a varied and interesting career so far with a clinical background originally in urgent care, minor injuries and trauma and orthopaedics and more recently in emergency and acute care. I have a passion for teaching and facilitating education and have continued to combine this with clinical practice in my role as an Advanced Clinical Practitioner (ACP)



from University Hospitals of Derby and Burton NHS Foundation Trust in the East Midlands will be with us 2-days per week and has just started in her new Faculty role. Our other new colleague will be starting with us soon for 3-days per week and their background is as a paediatric advanced practitioner in an acute trust in the West Midlands. **Introduction to Karen Swift**

teaching fellow. I qualified as an ACP in 2017 and work with medical students and ACP's in both clinical practice and in more formal education settings, including simulation, which I have a keen interest in. As a new supervision and assessment lead I hope to bring my experience in education and my passion for ad-

Conference

We are in the early planning stages of co-

hosting an in-person conference this year

with the West Midlands Advancing Prac-

some of you face-to-face. We are looking to host the conference in the early Au-

tumn (most likely September 2022), fur-

to the time. We hope to see you there!

ther and final details will be shared closer

tice Forum and we'll be excited to see

vanced practice to the role and I am really looking forward to working with the existing team both regionally and nationally. Karen has already started with the team and will be working with the Faculty 2 days a week. Karen Swift - Advanced Clinical Practice Teaching Fellow and University Hospitals of Derby and Burton ACP Education Lead. Regional Advancing Practice Supervision and Assessment Lead for the Faculty for Advancing Practice (Midlands) **Upcoming Webinar** Midlands Region Advancing Practice We have a webinar coming up on Friday

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Prior to this she spent nine years in general practice. Throughout her rotational fellowship Anna will be working to advance her own clinical knowledge and skills while looking at hospital avoidance strategies. She also has an interest in improving Clinical Supervision for ACPs and will be

reviewing ways to do this. Anna's first placement will be with the Cardiology services across ULHT. The second placement will be within LCHS with Skegness Community Hospital and finally, Anna hopes to spend some time with the Primary Care Network, in particular working alongside the Mental Health Practitioners from Lincolnshire Partnership NHS Foundation Trust (LPFT). fessional development and is looking forward to working across the Lincolnshire Integrated Care System over the next 12 months.

Lincolnshire Partnership

NHS Foundation Trust

ePortfolio (supported) Route

earned through learning).

2017).

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tion England (HEE) in the Midlands.

post-doctoral award.

by the award start date.

2. training and development programme costs

someone to work as an academic in a university).

Further information and details can be found via the NIHR website, here.

supervision and mentorship costs

tions is Thursday 30th June at 5pm.

Barratt via: apfac.midlands@hee.nhs.uk

University of

Nottingham

UK | CHINA | MALAYSIA

working in innovative and creative ways.

frameworks.

Emergency Care (UEC)

colleagues and the Faculty.

practice in mental health.

Midwifery

practice.

29th April from 11-12pm. This will be hosted by our Training Programme Director

(TPD) Alison Whalley for learning disabili-

ties and autism. This webinar will provide

an introduction to Alison and her role and

details for the learning disability and autism

advanced practitioner and consultant prep-

aration programme and enhanced funding offer, with contributions from the national

team. You can register to attend here.

Cathy Burton is a Multi-professional Clinical Practice Educator, Physiotherapist and MSc ACP. Cathy has been working for LCHS for the past 17 years and prior to that, worked in secondary care. Initially, Cathy will be linking in with various organisations across the system before starting her first placement with LPFT to work with older adult inpatients. The second placement will be held in the United Lincolnshire Hospitals NHS Trust (ULHT) acute wards before returning back to LCHS. Cathy has a particular interest in personalised patient care, supervision and pro-

LINCOLNSHIRE TRAINING HUB

NHS

Hospitals NHS Trust

United Lincolnshire

The Centre for

Advancing Practice

vanced practice academic teams at partner universities across the country who are participating in the ePortfolio (supported) Route. The universities will conduct an initial Learning Needs Analysis (LNA) with applicants to assess their suitability for progression onto completing the subsequent ePortfolio to demonstrate mapping against the HEE (2017) Multi-professional framework for advanced clinical practice in England. The Centre for Advancing Practice and regional faculties are liaising with both the partner universities and applicants to brief them on the requirements for completing the initial LNA and supporting and assessing the subsequent ePortfolio (for applicants who can progress to that

stage). Successful completion of the ePortfolio (supported) Route will link to a 'digital badge' (digital badges are validated/verified indicators of accomplishment, skill, or quality

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The rationale for this process is that they may not have had the opportunity to complete an accredited advanced practice programme, as, for example they may have graduated from their advanced practice programme some time ago before the Multi-professional framework

The ePortfolio (supported) Route provides the opportunity to have education, training and experience at an advanced practice level assessed by an education provider and recognised by the Centre for Advancing Practice, leading to an equivalence to advanced practitioners who have graduated from a Centre accredited programme. To gain recognition, applicants need to demonstrate through their ePortfolio submission they meet the capabilities set out across the

The purpose of the ePortfolio (supported) Route is to offer experi-

lence recognition through support via an education provider.

for advanced clinical practice in England was available.

enced advanced practitioners a route to advanced practice equiva-

Lincolnshire Partnership

Thank you to those of you across our region that have joined the Mental Health Community of Practice. It's exciting to see the community taking shape and forming as a place to share, learn, connect and inspire one another. We have over 400 people from different professions connecting with each other via the community platform. The first event in March when incredibly well with excellent feedback. Our next virtual event is 11th May, if you register you'll receive the full agenda (link below), as part of this there will be an update from HEE and Brag and Steal ses-

> The first round of applications for the ePortfolio (supported) Route closed at the end of January. The Centre for Advancing Practice and regional faculties have been reviewing the received applications. Those have now been passed over to the ad-

National Mental Health Community of Practice - Join the platform

sion. If you haven't done so already, please register here!

Join the conversation online on Twitter - #AMHCOP

Clinician Academic Roles for Advanced Practitioners Are you a qualified advanced practitioner considering a clinical academic career, and looking to increase your research knowledge and skills with an experienced researcher? If so, this could be the opportunity for you. The Faculty for Advancing Practice is keen to sponsor and support applications for clinical academic preparation schemes from advanced practitioners who are interested in developing the research pillar within their careers by becoming clinical academics, which can be a pathway to consultant-level practice.

Clinical Academic development schemes are available in both the East Midlands and West Midlands as part of the Health Education England - National Institute of Health Research (NIHR) Integrated Clinical Academic (ICA) Training Programme for healthcare professionals (excluding doctors) working in the Midlands. These programmes are funded by Health Educa-

The programme offers various awards at pre-doctoral, doctoral and post-doctoral levels, which together support the development of a career pathway for practitioner academics. All awards require the support of an English health or social care provider and a university, which

The programme also offers short duration Bridging Awards, which support ICA eligible professionals to build on their previous academic training and develop a proposal for a doctoral or

The schemes support potential early career researchers from the health and social care professions (excluding doctors and dentists), who are committed to a practitioner academic career, to become competitive applicants for a peer-reviewed doctoral level research training fellowship. Applicants must hold registration with one of the ICA approved regulatory bodies

form a partnership to further the career aspirations of the awardee.

Health Education England These two streams allow applicants to choose the level of support most appropriate to individual requirements. They are both available on a full and part-time basis and both funding streams provide: 1. salary costs (including the employer's contribution to National Insurance and pension) to support the time undertaking the fellowship

Applicants can also request up to 20% clinical development time paid for through the award.

The criteria for Faculty sponsorship on one of the clinical academic programmes are:

Applicants must be committed to a career as a practitioner academic, focused on combining being a researcher with clinical practice. (Please note the schemes are not intended to prepare

1. You must be a qualified advanced practitioner (i.e., MSc Advanced Clinical Practice or equiv-

2. You must have a minimum of 2 years post-MSc experience as an advanced practitioner 3. You must be currently employed as an advanced practitioner within an NHS commissioned

The West Midlands schemes are coordinated by Birmingham Heath Partners – information about their Internship Programme can be accessed here and information about their Predoctoral Bridging Programme can be accessed here. Applications for the West Midlands Autumn 2022 schemes are now open - the closing date is Friday 29th April 2022 at midday.

In the East Midlands the Internship Award is provided by the University of Lincoln, and the Pre-Doctoral Bridging Programme by the University of Nottingham. Please see the East Midlands HEE Clinical Scholar website for further information about the East Midlands schemes. The closing date for the East Midlands Internship and Pre-Doctoral Bridging Programmes applica-

If you are interested in discussing these sponsorship opportunities, please contact Dr Julian

NIHR | Applied Research Collaboration East Midlands

UNIVERSITYOF

BIRMINGHAM

Health Education England

Birmingham

Health Partners

Programme Directors (TPDs) and Primary Care Programme Lead join the Faculty team. Each TPD specialises in a different area and work for the Faculty one day a week. Below each have put together a short summary surrounding their work within the Faculty. If you would like to fac.midlands@hee.nhs.uk with specific details and availability of whom you wish to meet. apfac.midlands@hee.nhs.uk www.hee.nhs.uk We work with partners to plan, recruit, educate and train the health workforce

Andy Cole - Advanced Practice Training Programme Director for Rehabilitation

within rehabilitation settings across the Midlands to share best practices, create new

I intend to develop a community of practice for clinicians working in Advanced Practice roles

vanced Practice roles within rehabilitation and would love to hear from Advanced Practitioners

I am also interested to hear from clinicians and service leads from Long COVID clinics to understand how advance practice roles are contributing to rehabilitation and recovery following acute coronavirus infection. Perhaps you support advanced practitioner trainees within your service and would appreciate the opportunity to discuss accredited educational programmes, standards for the support and supervision of learners within the workplace and capability

knowledge and provide insight into other roles. I aim to showcase varied examples of Ad-

As you might be aware from our December and February updates we have had our Training

Regional Training Programme Directors - An Overview of Their Work

tor for Mental Health (Midlands Region). I am a passionate advocate of advanced practice in mental health. I have a great deal of experience within this field and have been involved in various aspects of workforce transformation including supervision, assessment, training, and education, promoting the role of advanced practice in mental health and all it has to offer. apfac.midlands@hee.nhs.uk www.hee.nhs.uk We work with partners to plan, recruit, educate and train the health workforce.

Clinically, I am currently undertaking my Approved Clinician Training within Nottinghamshire Healthcare. I very much look forward to working with the midlands region to develop advanced

Elizabeth Bennett Hayes - Advancing Practice Training Programme Director for

Gemma Ford - Advancing Practice Training Programme Director for Mental Health

I currently work within Health Education England in the capacity of Training Programme Direc-

Health Education England

As Primary Care Programme Lead with the in the Midlands Faculty my aim is to support the development of advancing practice across primary care. I have been fortunate to work nationally on workstreams which I hope to help teams to embed regionally by working with the training hub regional lead and the Midlands Primary Care School. I have expertise in, and a keen interest for supervision and look forward to working with the Faculty Supervision and Assessment Leads in this area. The Midlands Faculty now has a team of training programme directors in post to focus on key areas and I'm looking forward to linking with them to support the development of the advancing practice workforce. Hirminder Ubhi - Advanced Practice Training Programme Director for Pharmacy My aspiration as the new Training programme Director for Pharmacy is to be

The Royal Pharmaceutical Society (RPS) established the Advanced Pharmacy Framework (APF) (2013) for Advanced level practice Pharmacists, from the foundation years of practice to

Discussions with the RPS are underway, to achieve alignment between The HEE Centre of Advancing Practice and the RPS, Advanced Practice curriculum consultation are near to publicly being made available. The Advancing Pharmacy education & training: A Review (2017) document, summarised the HEE pathway to Advanced clinical practice, aligning the Centre and

RPS advanced pharmacy framework. This curriculum consultation will allow Pharmacists, working as part of the medical work force, to be recognised as advanced practitioners and allow cre-

an experienced Pharmacist, through the different stages, with career progression.

a subject matter expert for Pharmacists, aspiring and those in training to be Health Education England (HEE) recognised Advanced Practitioners, as defined in the in the HEE The Multi-professional framework for advanced clinical practice in Eng-

Luke.Watson@hee.nhs.uk ties and Autism

Making a difference Fostering collaboration Working inclusively Acting with honesty and integrity Dr Julian Barratt - Regional Faculty Lead for Advancing Practice Karen Swift - Regional Advancing Practice Supervision and Assessment Lead

Lincolnshire Advanced Practitioner Rotational Fellowship - Meet the Fellows Anna Watson is an Advanced Clinical Practitioner from Skegness Urgent Treatment Centre at Lincolnshire Community Health Services (LCHS) where she has worked for almost two years.

four pillars in the Multi-professional framework for advanced clinical practice in England (HEE,

Health Education England

The scheme offer two distinct funding offers: 1. Internship programme - funding to undertake a programme of academic research training at Master's level 2. Pre-doctoral bridging programme - funding to support submission of a doctoral fellowship application and to undertake a programme of academic training at Master's level apfac.midlands@hee.nhs.uk We work with partners to plan, recruit, educate and train the health workforce.

have a chat with any of our TPDs or Programme Lead, please email the Faculty inbox at ap-

So, if you are an advanced practitioner, a trainee advanced practitioner or a service lead within rehabilitation please get in touch with me at Andy.Cole@hee.nhs.uk. I'm looking forward to hearing from you and highlighting the important role you play to optimise functionality and independence following illness and injury. Jane Elwell - Advanced Practice Training Programme Director for Urgent and

Over the next 12 months I plan to establish good links and a network with providers who employ Advanced Practitioners in Urgent Care and Out-of-Hours settings from Allied Health Professional and Nursing backgrounds. Alongside, establish relationships with TPDs in the other regions to share best practice and explore innovative ideas to establish, improve, and create positive working environments for advanced practice education and training in Urgent and Out of hours care settings. Liaise with higher education institutions, supervisors and trainees to support safe learning environments, and improve the standards and approaches to Scope of

Practice, supervision and training including any supportive plans needed for trainees.

ulty so that standards of supervision and training are improved for trainees in the Urgent Care and Out of hours settings. I will look for and showcase those areas of the region demonstrating areas of good practice and transforming advanced practice education and training in the urgent and emergency care settings. I want to develop my skills and knowledge and experience in my role as the Advanced Practice TPD in UEC, with the help and guidance of my peers,

Further to this, I intend to attend meetings surrounding UEC to understand the advanced practice programmes available and share this information with the regional advanced practice fac-

now. I have contacted the higher education institutions in the region to gather information on the numbers of midwives each year who have embarked upon Advanced Clinical Practice training and I am in the process of contacting Trusts to establish how many are practicing / training in the advanced clinical practice role. I plan to attend regular updates and planning meetings, particularly in relation to midwifery pathway credentials. By liaising with stakeholders, services users and working bodies I hope that, over the year I will be able to assist in the development and uptake of advanced practice training in maternity. I envisage being seen as a contact for all advanced clinical practitioners in midwifery and trainees who need a voice, need support, and need know how to benchmark their practice in maternity.

As TPD for acute care I see my role as needing to consider both those in training alongside our qualified workforce. For those in training it is key that we continue to build on the excellent work already achieved within acute care by those leading and developing advanced practice roles, ensuring that the Midlands region remain contemporary in their approach. For those qualified we need to consider the opportunities we can offer, this could be as fellowships, supporting the creation of clinical academic careers, preparation to act as supervisors for those in training, or developing a pathway to support our Advanced Practitioners to work towards consultant level

> It is a time of a number of developments in healthcare in the Midlands region that touch upon the role of diagnostic radiographers. In the initial months of the Training Programme Director (TPD) role for Imaging I will be looking to en-

> Health Education England (HEE) Allied Health Professionals Faculty, Integrat-

Health Education England

gage with those involved in these changes; in the Imaging Academy, the

Jennifer Riley - Advancing Practice Training Programme Director for Acute Care

Paul O' Riordan - Advancing Practice Training Programme Director for Imaging

I will look to engage with trust advanced clinical practice leads and Imaging departments to generate discussion relating to Advanced Practice in diagnostic radiographer roles and how we can support those who want to progress from enhanced practice going forward. This will provide the opportunity to reflect upon past developments while generating discussion about what

In my NHS role, I am a Consultant Practitioner focused on Musculoskeletal practice. I first engaged in enhanced practice in 2003 and I am involved in both intervention and non-medical referring. I hope to bring some of this experience to this role and I look forward to engaging

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ed Care Systems (ICSs) developments, and local initiatives.

future developments might look like.

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with teams across the Midlands as the role develops.

Julia Taylor - Advanced Practice Primary Care Programme Lead

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land (2017)

advanced pharmacist workforce.

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tional picture.

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As the Training Programme Director in maternity I decided that the best way to move forward, was to understand what is happening in the workplace and in higher education institutions

dentialing. Recently, the HEE Centre for Advancing Practice introduced the ePortfolio (supported) Route for those who attained qualifications prior to the 2017 multi-professional framework, working at an advanced level currently, with this process open to pharmacists too. Although, the deadline for the first cohort, for applications for accreditation, closed in January 2022, with no future dates known, it'll be interesting to see how individuals find this process and engagement with the RPS and associated Higher Education Institutions. Individuals will evidence their advanced practice capabilities, against the four pillars of advanced practice and I am excited to be following this process myself. Today, there still appears a divide to drive advanced practice as a 'career role' for pharmacists

in primary and secondary care. Significant numbers of, valuable and needed pharmacists, practicing at a highly competent, post foundation level, advanced level exists, but those practicing as advanced practitioners, remains relatively low. This will need evolving, with this discussion timely, to meet requirements of the patient population and workforce demands, with very exciting times ahead for the profession. Therefore, I'll focus to establish current data regarding the

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I'll look to do this by establishing those in post and their scope of practice, and learn from and promote to ensure development of more practitioners and appropriate posts are available. I will ensure awareness of my role across the region by pharmacists, within all sectors; helping to support engagement. Understand the current trainee and existing workforce; highlighting good practice, case studies to share learning, identifying any issues, improving pathways and experiences in the future. I will search for challenges faced and support engagement with stakeholders promoting the value of roles, supporting opportunities, to become a key part of the advanced practice workforce. I will collaboratively work with all regional advancing practice faculties, ensuring advanced practice pharmacists are being considered and supported in the na-

I look forward to engaging with you all, to develop advanced practice pharmacists, as an inte-

Luke Watson - Advanced Practice Training Programme Director for Musculoskeletal

I am the Training Programme Director for Musculoskeletal (MSK) in the Midlands Faculty. I work in Paediatric Inpatient Orthopaedics as an Advanced Practice Physiotherapist. I am conducting a scoping exercise to bring together knowledge, resources, institutions, and people to

The locations, acuity and working practices involved in MSK are extremely diverse so I would look to build the knowledge to allow like-minded groups to share practice and support each other. This work will include higher education institutions, Integrated Care Systems (ICSs), employers, trainees, advanced practitioners, and HEE Advancing Practice nationally. All contact

ensure I achieve a holistic picture of musculoskeletal advanced practice in the region.

and interest will be welcome so please feel free to get in touch via the faculty inbox at

gral part of the advanced practice workforce, delivering excellent personalised care.

Health Education England

Alison Whalley - Advanced Practice Training Programme Director for Learning Disabili-During my first few weeks I am completing the HEE induction and introduction to the Midlands Advancing Practice Faculty. I have started at an exciting time as the building the right support offer has been launched including both programs; 'Advanced Practice for Learning Disability Practitioners and Autism Practitioners', and 'The development of a Multi-professional Consultant Pathway for Learning Disability and Autism Practitioners'. My plan moving forward is to communicate with key stakeholders including employers and Advanced Practice leads, who provide learning disability and autism services. Connecting with current and future trainee advanced clinical practice students who are completing learning dis-

abilities and autism credentials, tracking their career journey and also networking

 \Diamond \Diamond Midlands Advancing Practice Faculty Team

Halima Abowath and Harpreet Sarai - Project Support Officers Please see below a list of our Advanced Practice TPDs and Programme Lead:

Jennifer Riley – TPD for Acute **Paul O'Riordan** – TPD for Imaging \Rightarrow Care Julia Taylor - Primary Care Programme Lead

Disabilities and Autism

Jane Elwell - TPD for Urgent & Emergency Care **Elizabeth Bennet Hayes** – TPD for Midwifery Hirminder Kaur Ubhi – TPD for Pharmacy

Alison Whalley – TPD for Learning

with higher education institutions. Furthermore, I want to start having discussions with third party providers regarding the benefits of supporting the training of learning disabilities multi professionals to undertake the advanced practice award which will support the health outcomes of people they support with learning disabilities and autism. We work with partners to plan, recruit, educate and train the health workforce **Health Education England**

Gemma Ford - TPD for Mental Health

Luke Watson – TPD for Musculoskeletal

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Rebecca McShane - Regional Project Manager

Thank you for reading our Update Bulletin, below are some useful links. If you would like to register with us or update individual contact details please complete this form. \Rightarrow For any queries or to unsubscribe from receiving our Update Bulletin please email us at apfac.midlands@hee.nhs.uk ⇒ You can also keep up to date with our activities, vision and values, and re-

apfac.midlands@hee.nhs.uk Faculty Vision and Values The Faculty's vision is focused on: Creating and enabling transformative partnerships to develop, embed, and sustain advanced practice education and innovation to improve patient care and outcomes across the Midlands region. The Faculty's work is informed by these values:

Andy Cole - TPD for Rehabilitation ⇒

gional map via the Midlands Advanced Practice webpage and activities of

the Centre for Advancing Practice via their webpage.

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