



you said.
we listened.

Results Overview

Advanced Practice
November 2021

The [National Education and Training Survey \(NETS\)](#) is the only national survey open to all undergraduate and postgraduate students and trainees undertaking a practice placement or training post in healthcare as part of their education and training programme.

The survey gathers opinions from students and trainees about their time working and training in practice placements and training posts, asking them to provide feedback on what is working well and what they think could be improved.

The most recent NETS ran from **2 November to 30 November 2021**.

This report provides an overview of the responses from **Advanced Practice (AP) students** in the **South West**.



The [NETS Reporting Tool](#) offers a breakdown of results at national, regional and trust-level. This information is aggregated and anonymised to ensure confidentiality.

In November, **41** AP trainees and students in the South West responded to the survey. This equates to **25.6%** of learners completed the survey

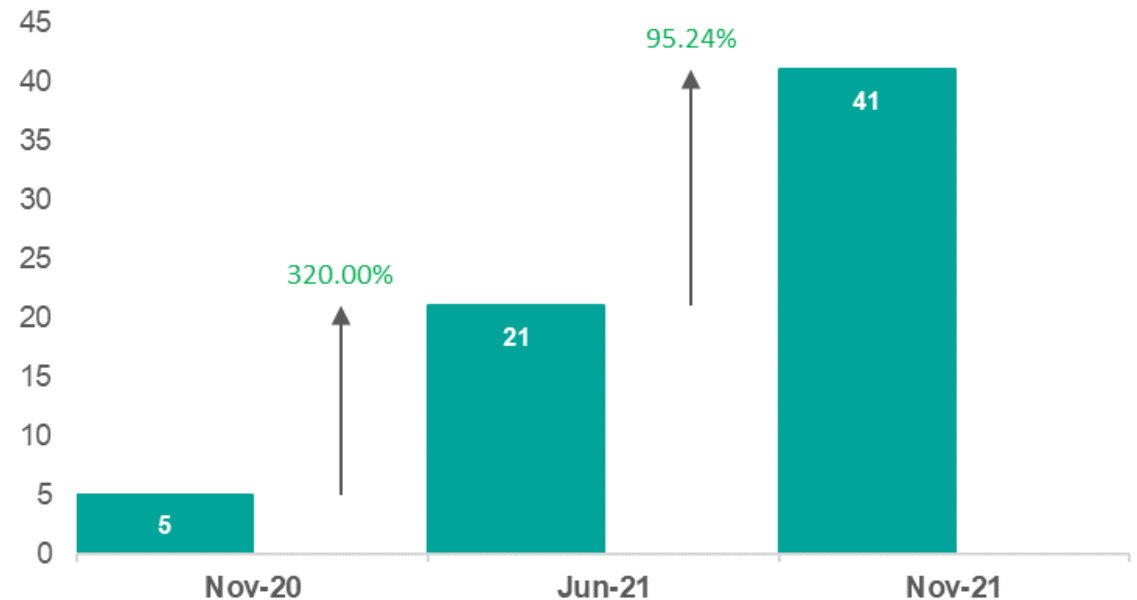
In comparison with the response to the NETS in June 2021, the response from AP trainees and students increased by **95.2%**.

We continue to work closely with education and placement providers to share the NETS with more trainees and students and also demonstrate how learner feedback can support significant and sustainable improvements in the quality of education and training and overall student experience.

November 2021 AP Responses

| Total Response | Approximate Number of Trainees ¹ | Approximate Completion Rate |
|----------------|---|-----------------------------|
| 41 | 160 | 25.6% |

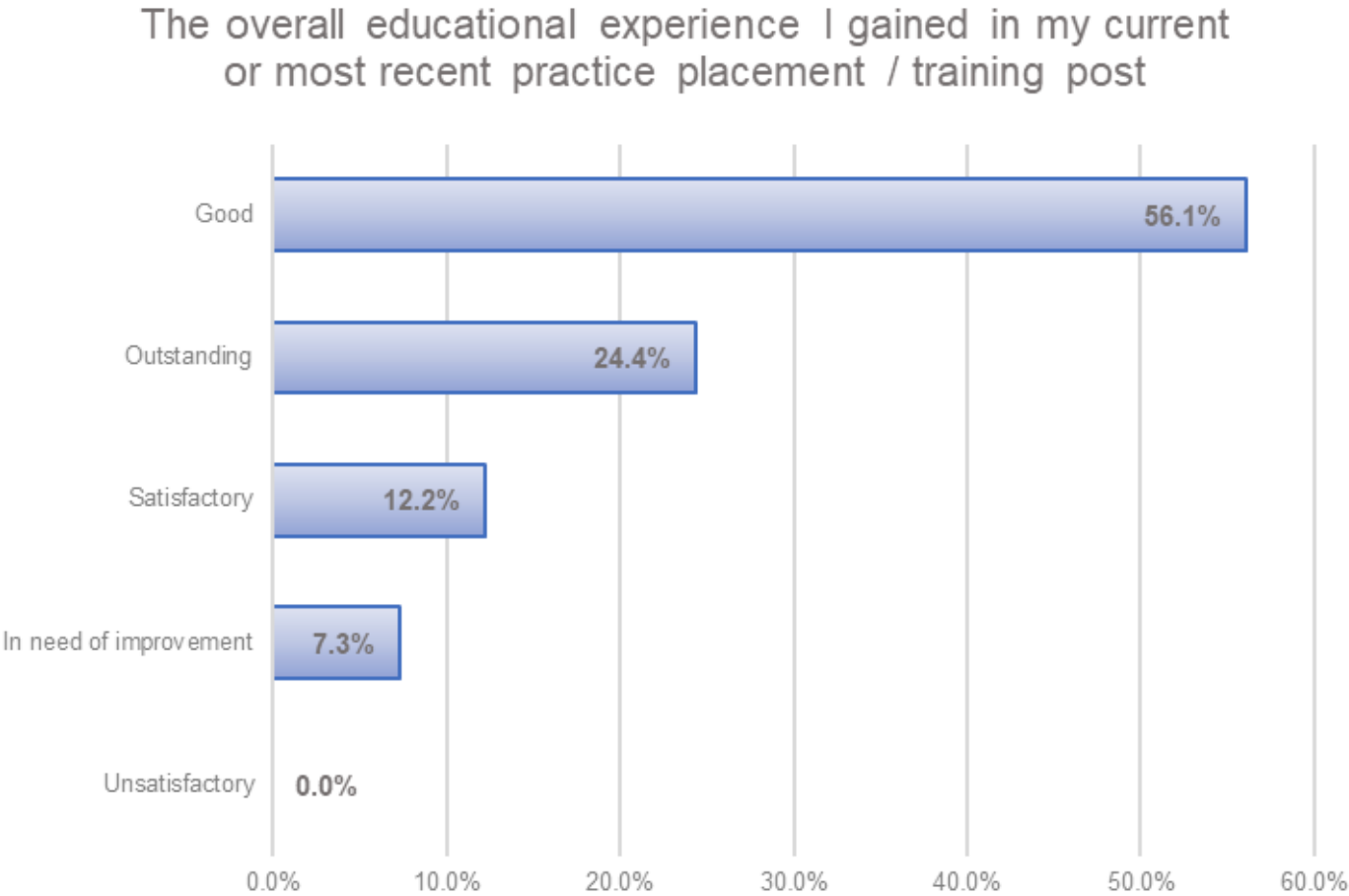
Response numbers



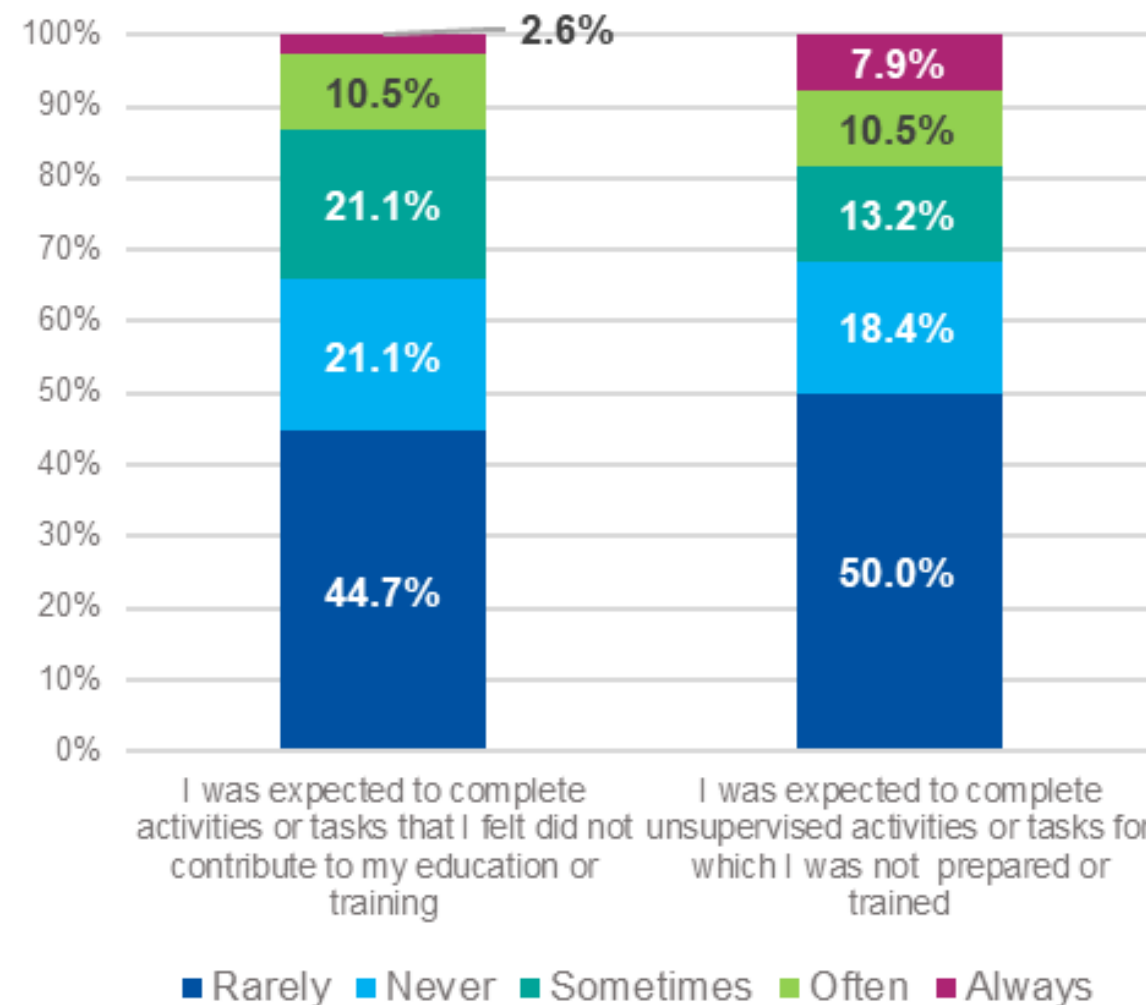
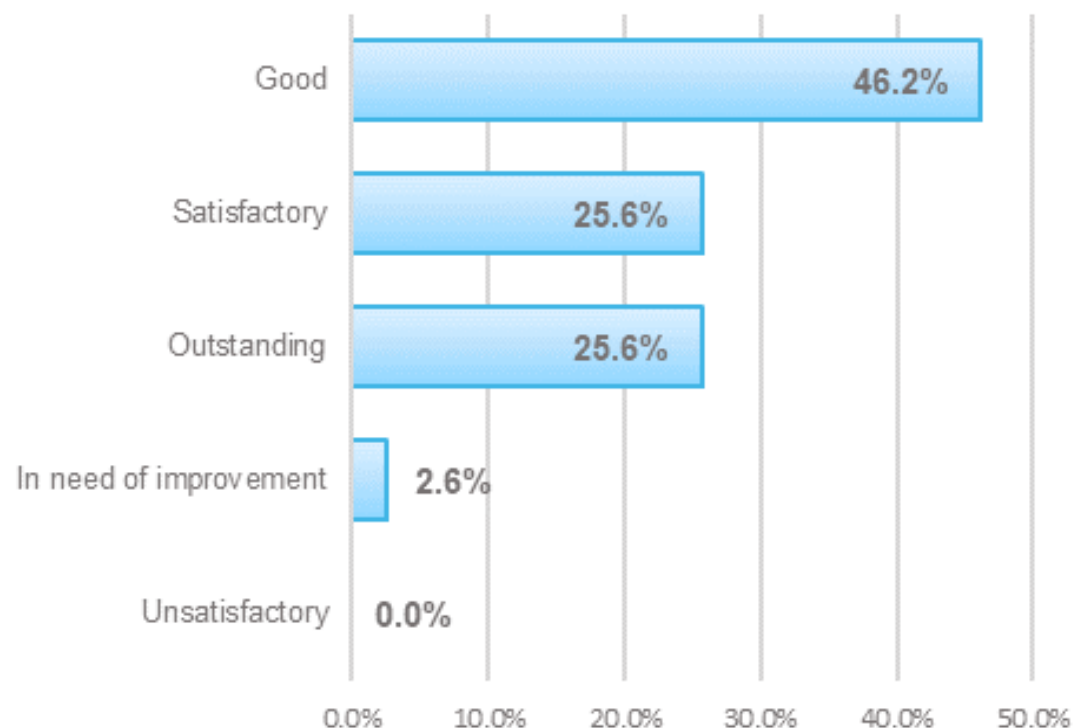
Section 1 Placement Quality



At the start of the placement, 100% of AP students in the South West had the opportunity to discuss and agree their learning needs with their supervisor.



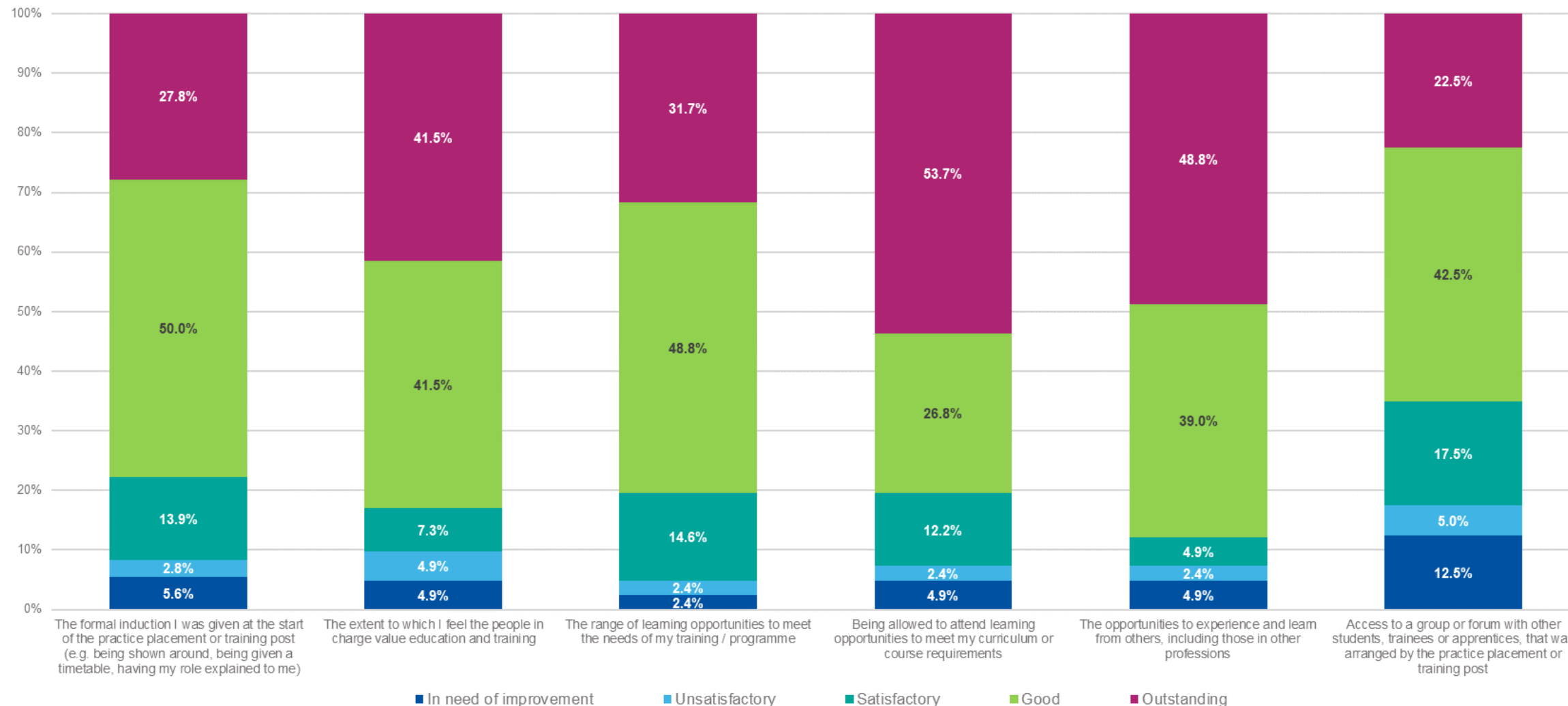
The overall supervision I received during the practice placement



Quality of this Placement or Training Post

Please rate the quality of this practice placement or training post in the following areas:

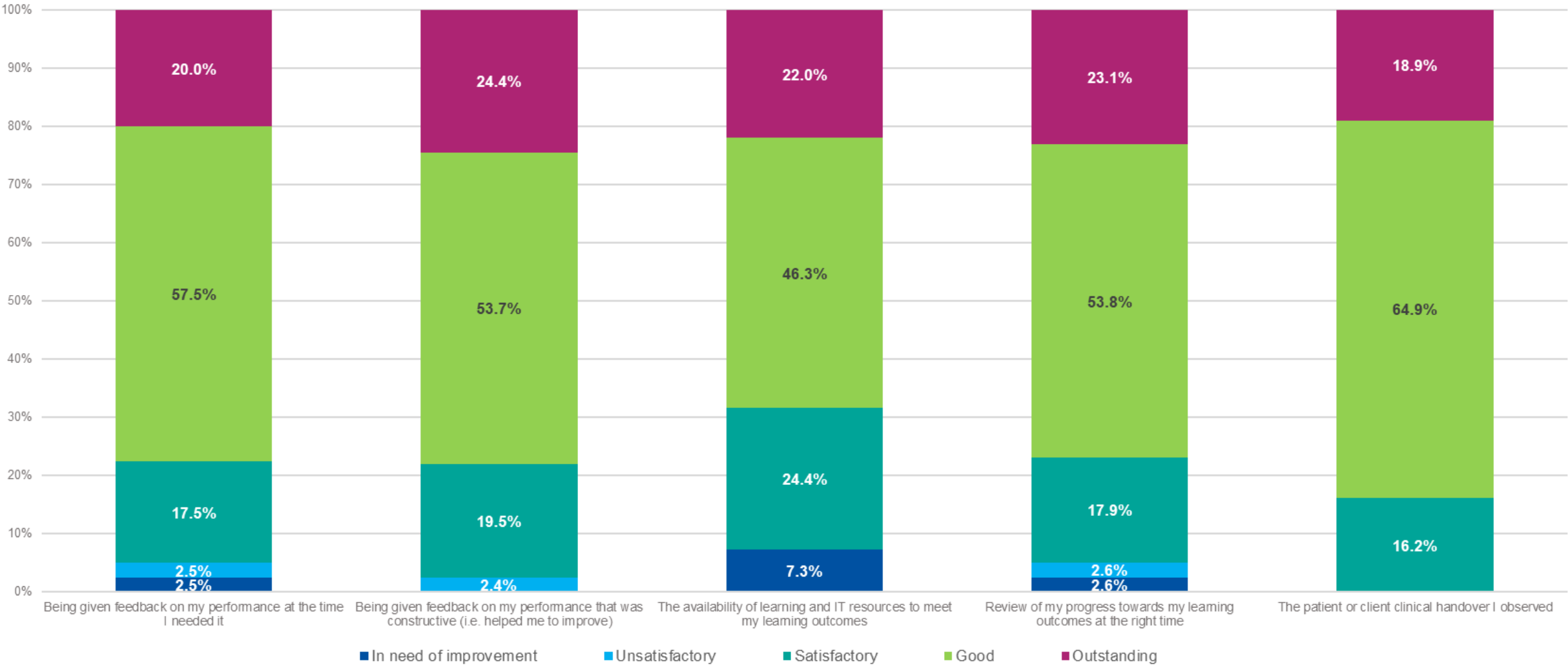
Health Education England



Quality of this Placement or Training Post

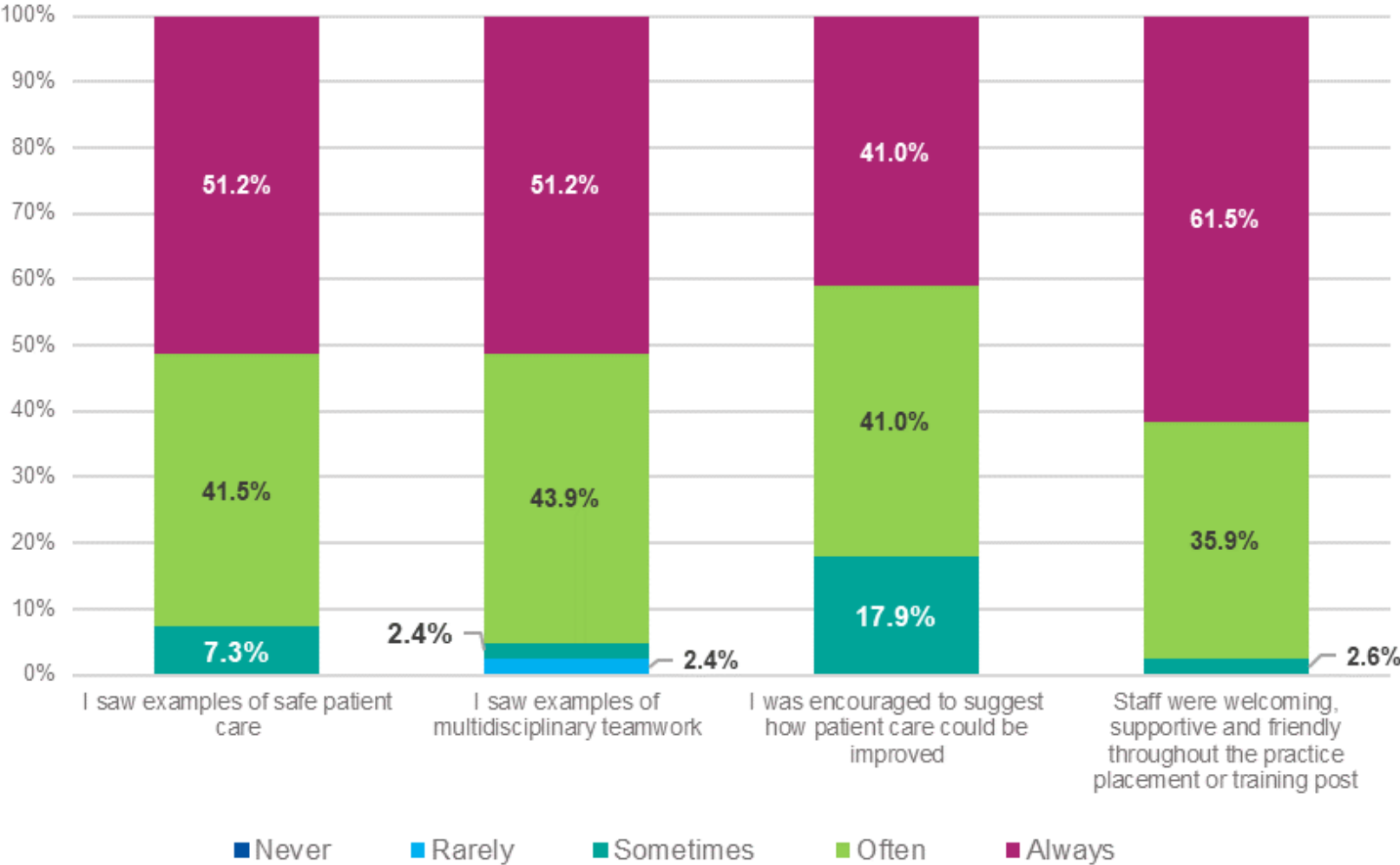
Please rate the quality of this practice placement or training post in the following areas:

Health Education England

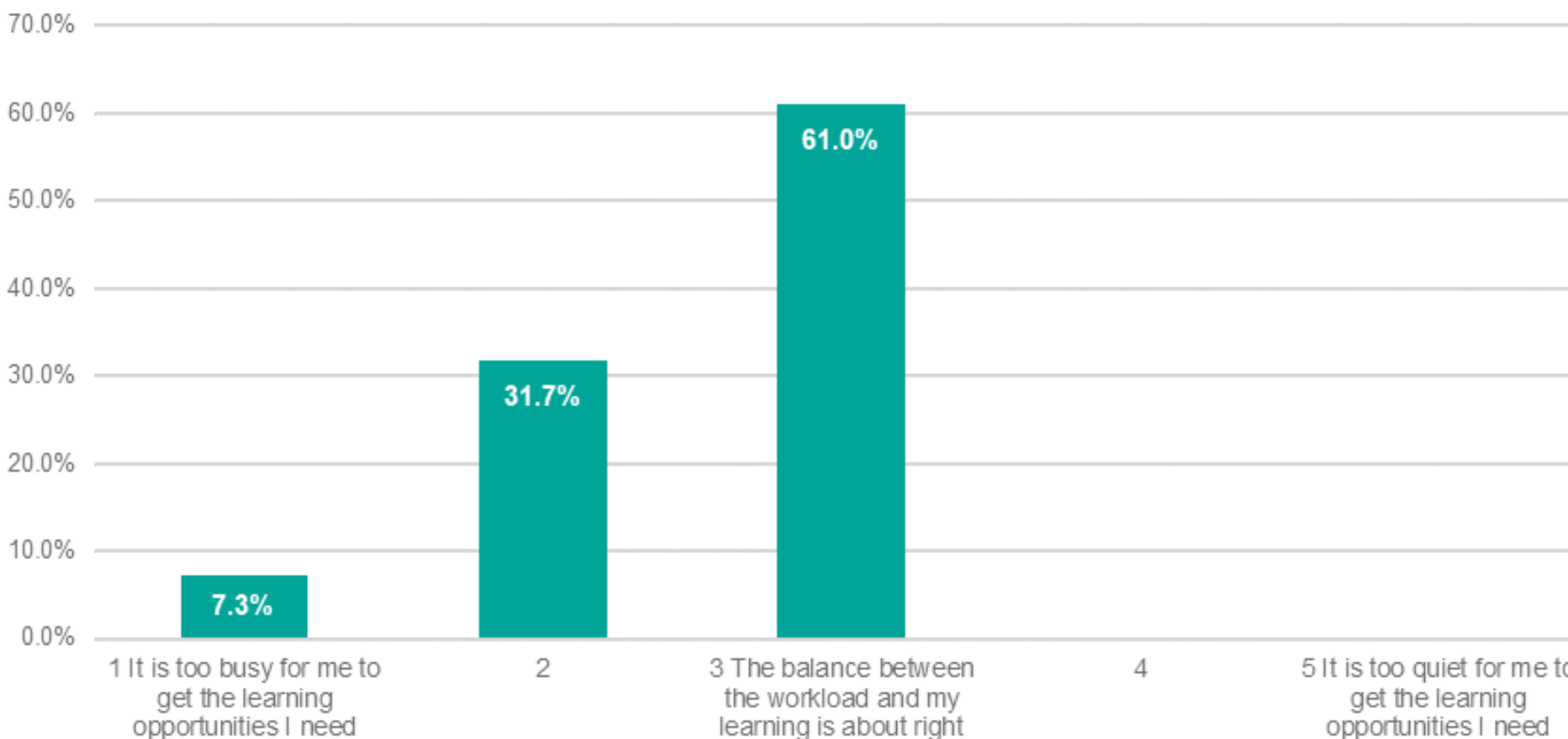


Experience in Clinical Placement

Please indicate how often you experienced or saw each of the following in your current or most practice placement / training post:



Overall, how does the workload of the practice placement or training post affect your learning environment?

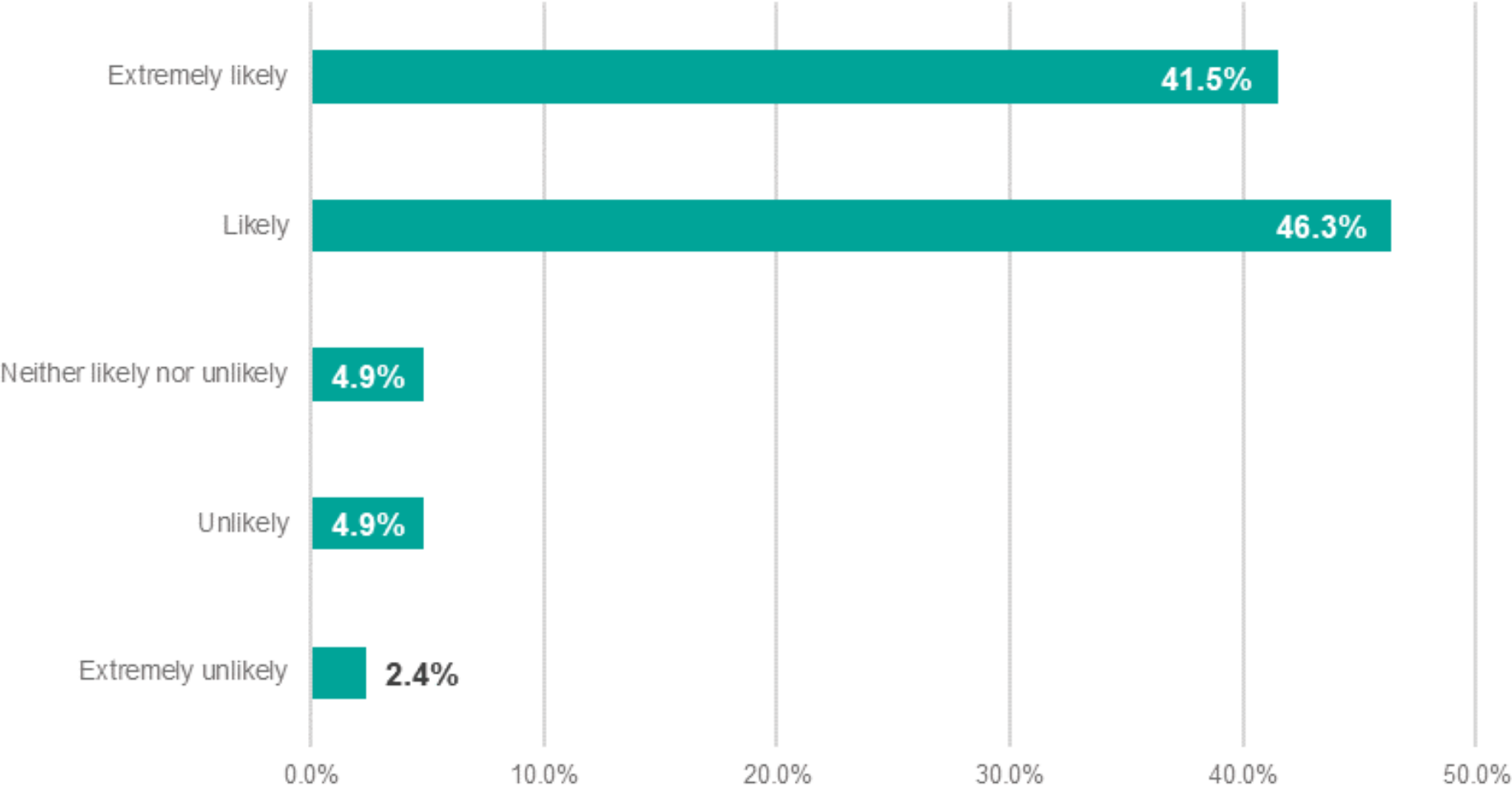


Section 2 Placement Recommendation

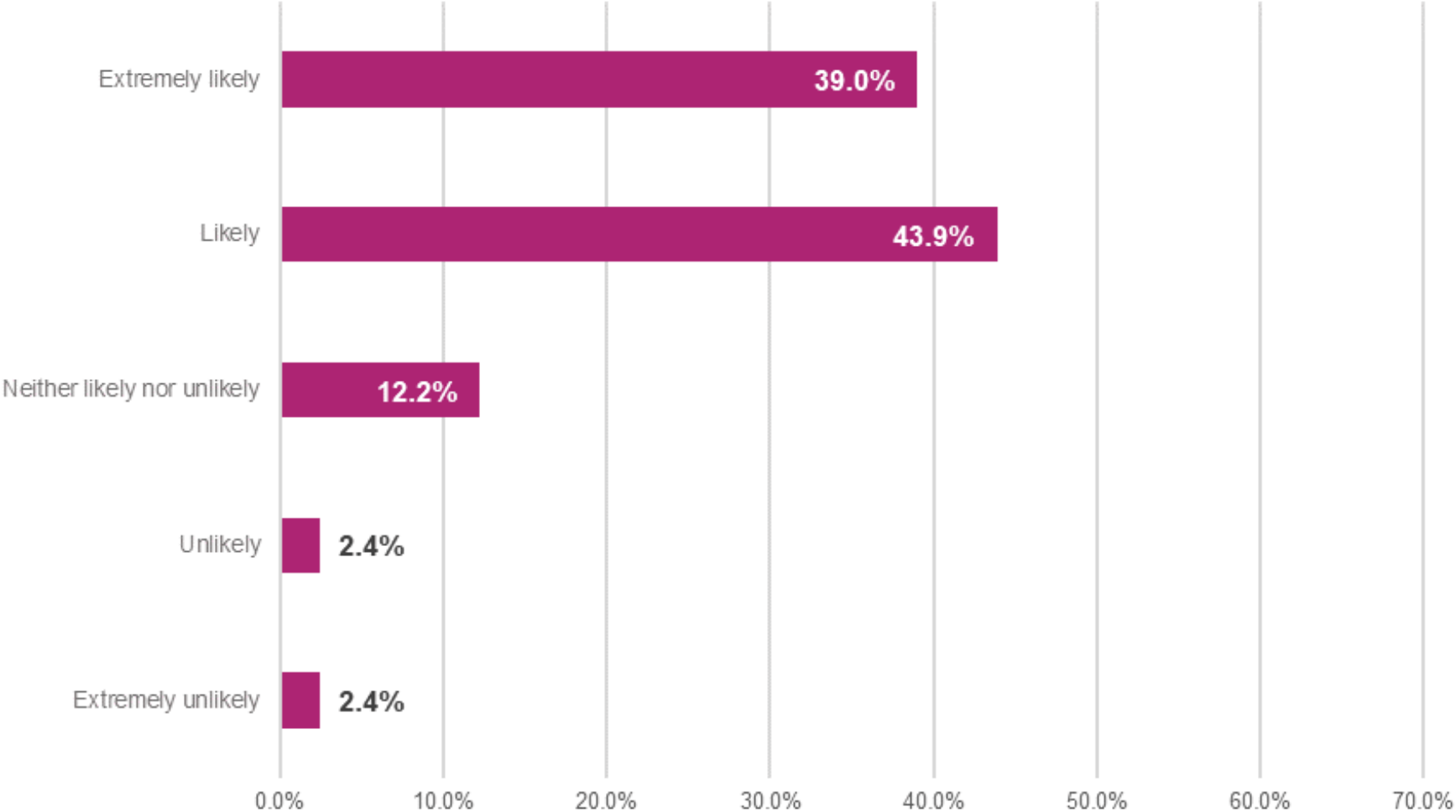
Health Education England



How likely are you to recommend this placement location to friends and family if they ever need the care or treatment provided there?

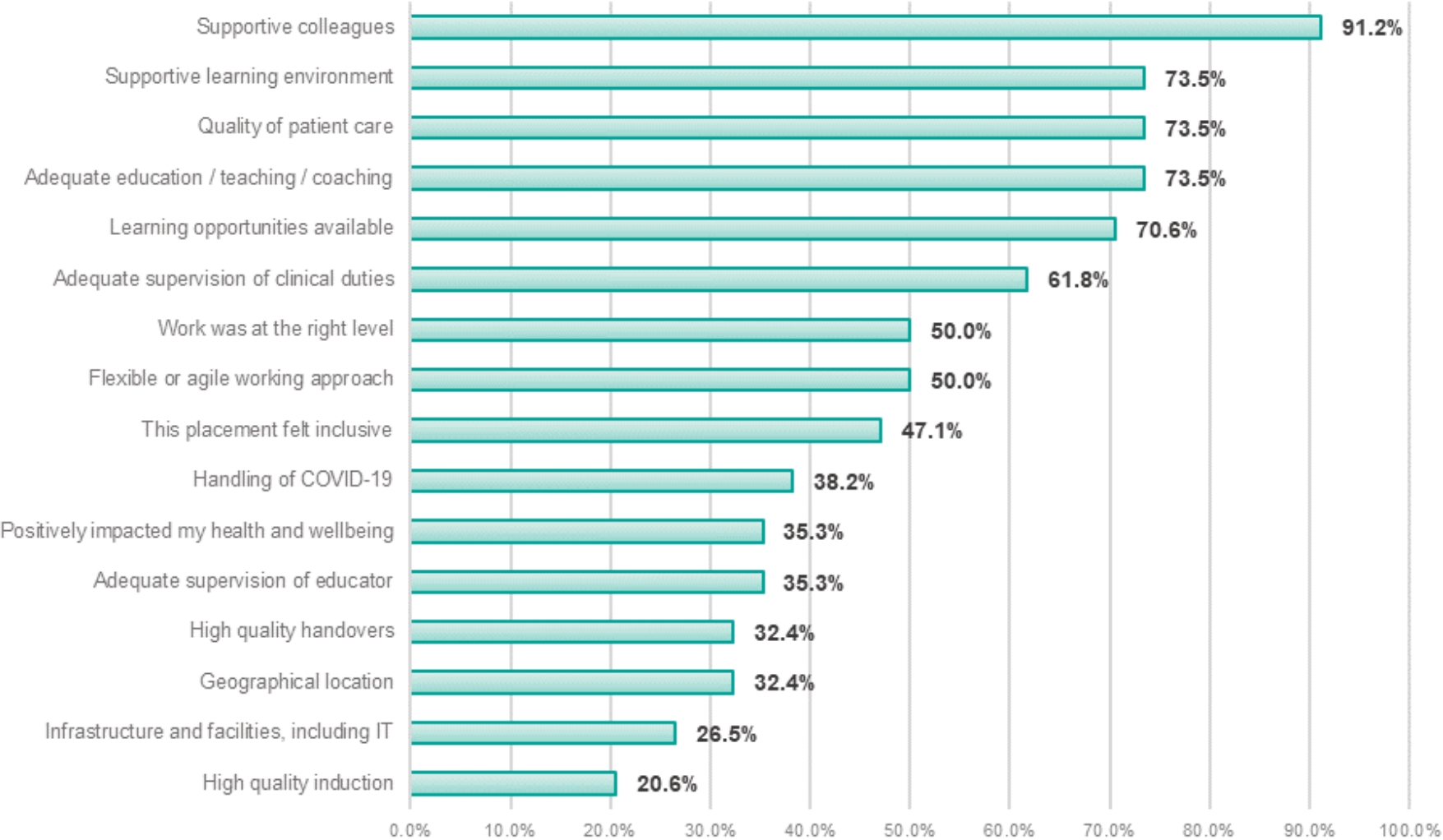


How likely are you to recommend this placement to friends and colleagues as a place to work or train?



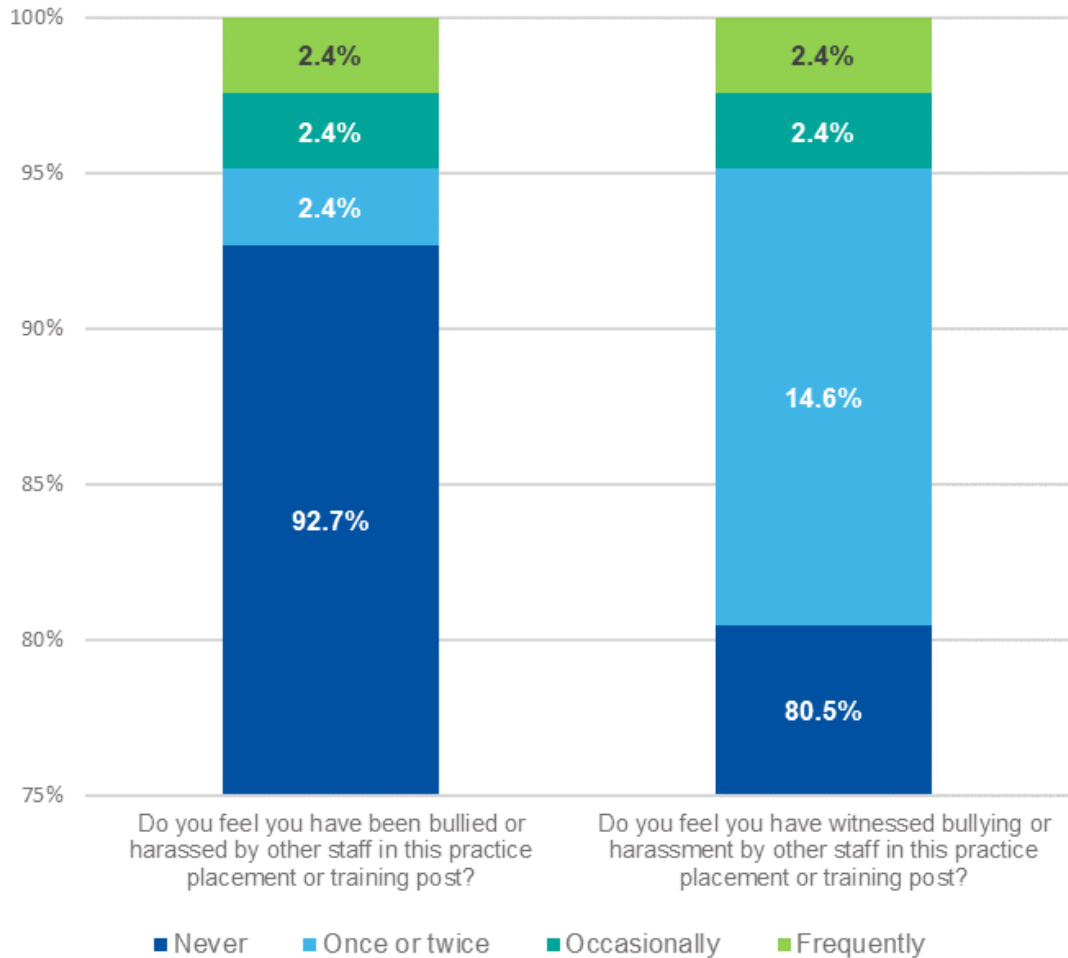
Reasons why learners were *likely* to recommend their placement

34 or 94.4% of respondents answered this question²

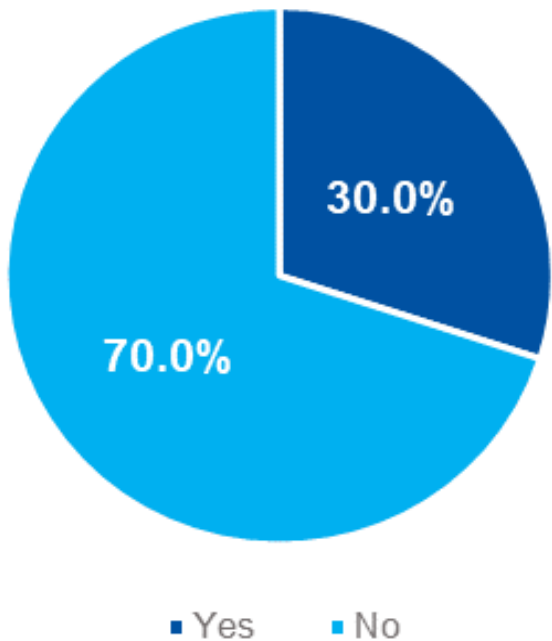


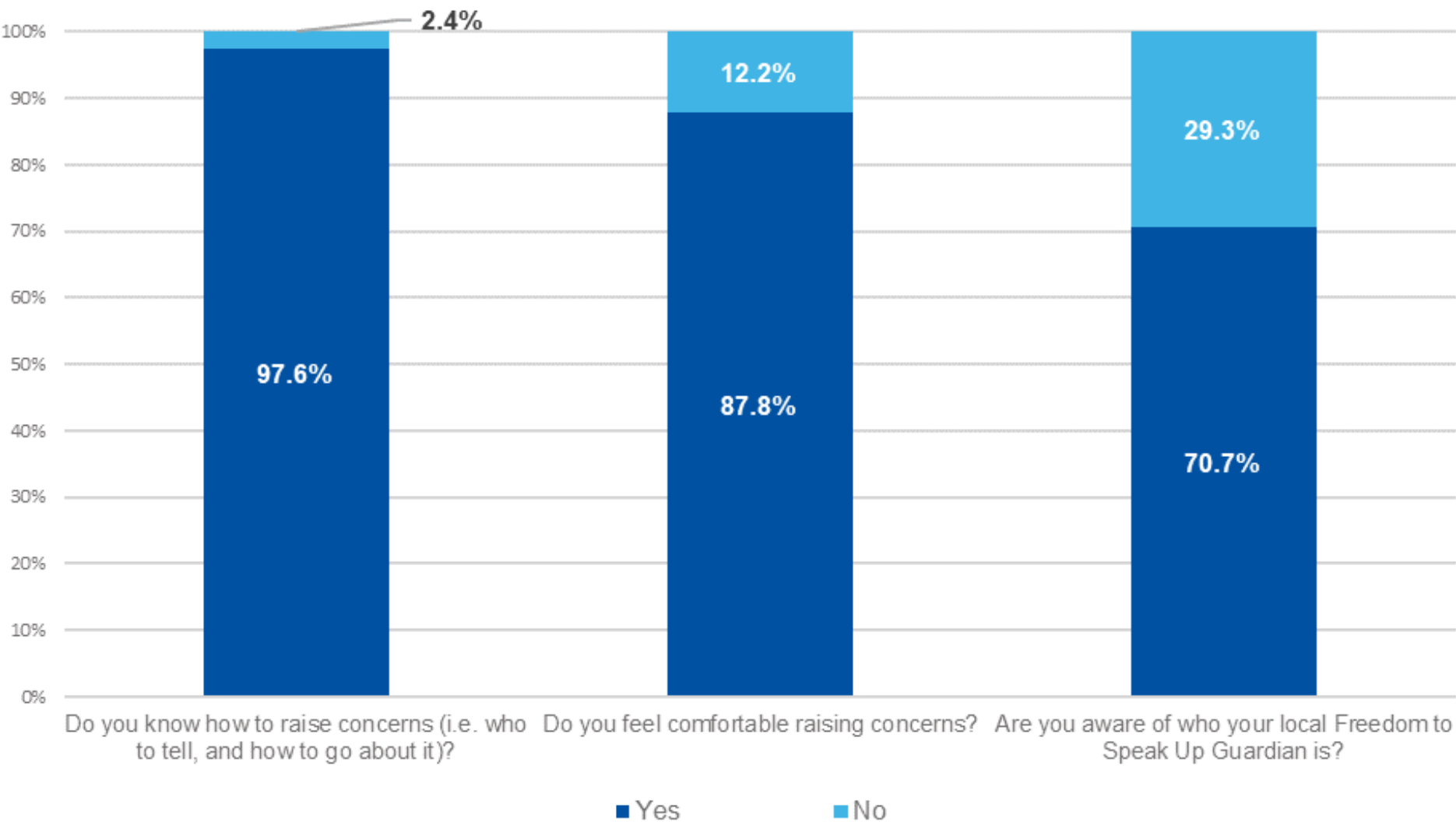
Section 3 Bullying and Harassment





Did you report the bullying and harassment you experienced or witnessed to your practice placement provider, training post provider or education institution?²



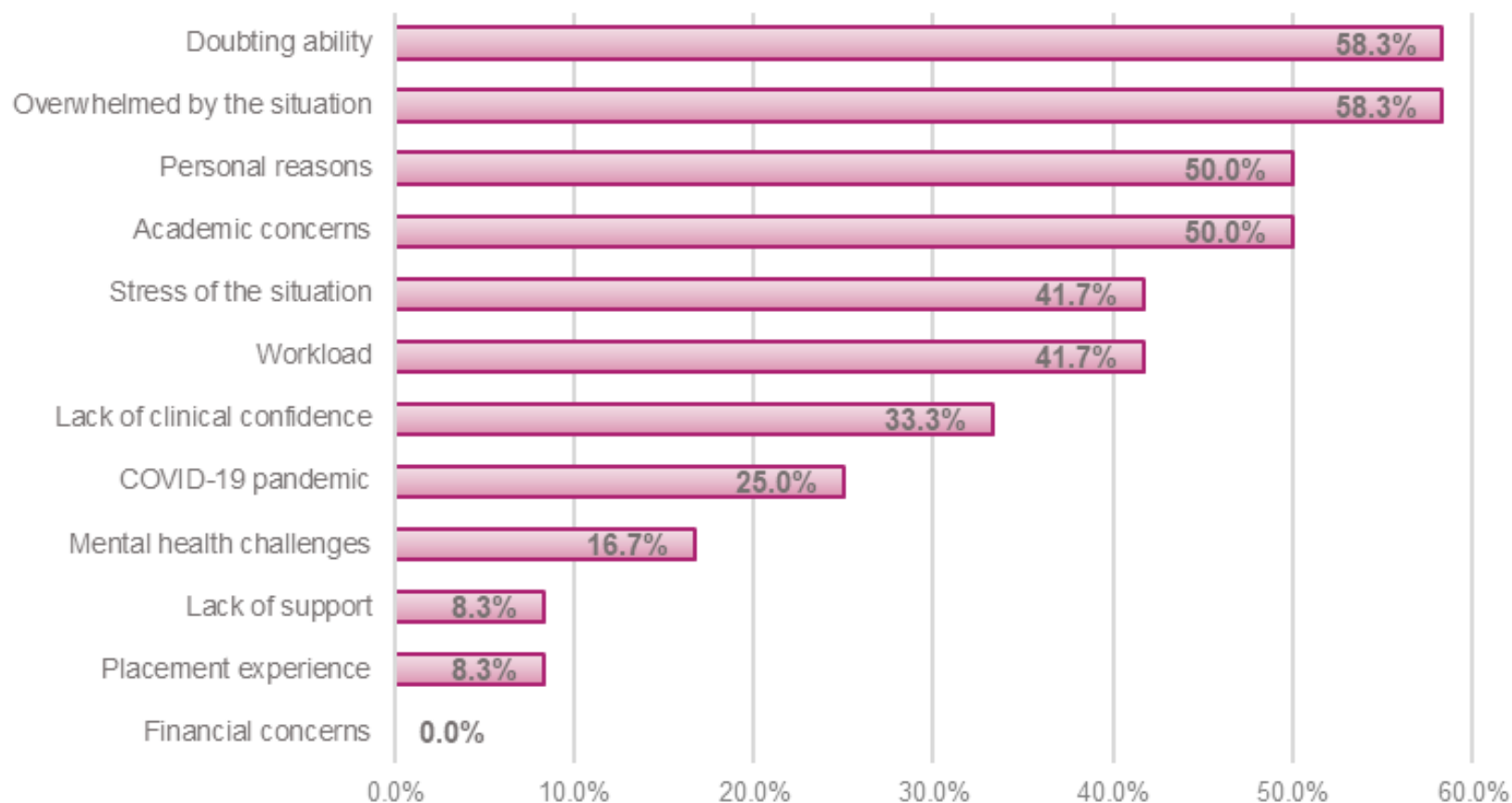




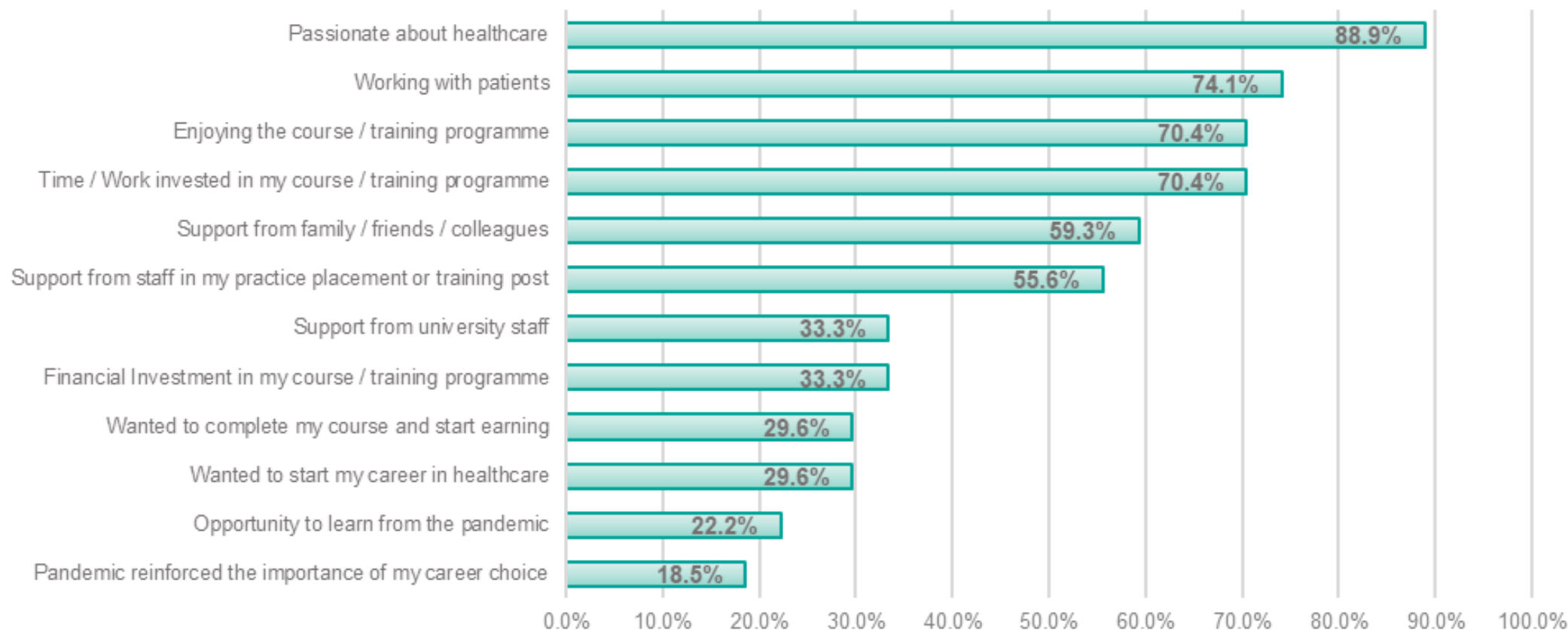
Impact of COVID-19

12 or 30.8% of respondents considered leaving the training programme

The following are reasons why I have considered leaving the course / training programme³



What kept you going? The following are reasons why I have continued with the course / training programme³



You Said:

- In November 2021, we heard from 41 AP trainees. This is a 95.2% increase in comparison with NETS response in June 2021.
- 100% of AP trainees in the South West had the opportunity to discuss and agree their learning needs with their supervisor.
- 92.7% of AP trainees were satisfied with their overall education. 97.4% were satisfied with the supervision they received during their training.
- 39% of AP trainees reported workload was affecting their course.
- 97.6% of AP trainees knew how to raise concerns but 12.2% did not know and did not feel comfortable raising concerns around bullying and harassment.
- 30.8% of AP trainees were considering leaving their course. The main reasons for this were: doubting ability, feeling overwhelmed, personal reasons, academic concerns, stress and workload.

We Listened:

- NETS will re-open in November 2022. The South West Faculty of AP will email trainees to encourage higher response rate, so the team understands better the quality of education and training and the experience of AP trainees.
- We will work closely with trainees, employers and our quality team to address the concerns raised.
- We are hosting a networking event for trainees and supervisors across the SW.
- We are engaging with providers to ensure they re-evaluate themselves against the readiness to train checklist and are following plans in place to improve the learning environment within their organisation.

- Improve the response rate by demonstrating the benefit NETS has in improving education and training.
- Establish a quality assurance in training process and ensure trainees are central and have an active role.
- We will work to create a recommend induction process, which will cover topics such as raising concerns.
- The feeling of imposter syndrome is a common feeling amongst trainees. In an attempt to work on this, we will continue to hold South West networking events and have our S&A leads provide pastoral support to trainees. We have developed the SW AP Handbook, which has a section for trainees in difficulty. We will also produce a podcast focussing on the feeling of imposter syndrome during AP training from experienced APs, that have been on the training journey.
- The Faculty are developing a handbook/FAQ guide for trainees to provide an idea of what to expect when training.