

Faculty for Advancing Practice (Midlands) Update Bulletin

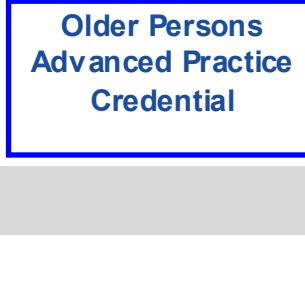
Top Stories in this Bulletin



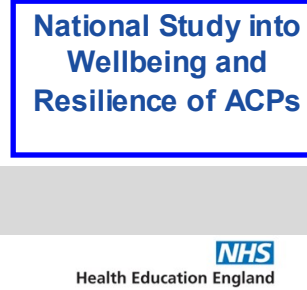
Faculty Vision and Values



Advanced Practice Week 2021



Older Persons Advanced Practice Credential



National Study into Wellbeing and Resilience of ACPs

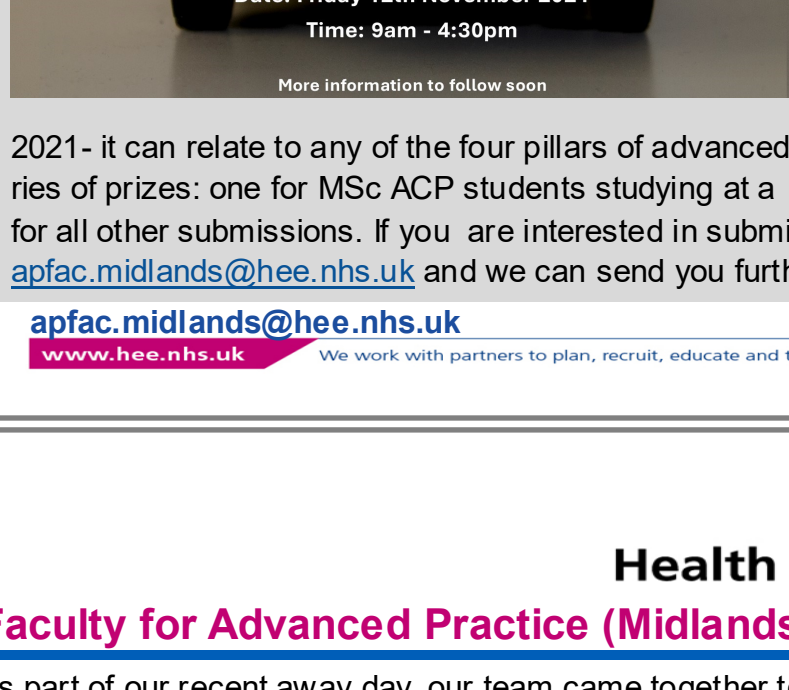
Advanced Practice Week 2021!

The global *Advanced Practice Week 2021* will begin on Sunday 7th November and there will be many interesting events taking place across the country during the week. The key events for the Midlands region will be the HEE national conferences taking place online on Monday 8th November and Thursday 11th November.

Hold the date.....

Advanced Practice Conference 2021
Monday 8 and Thursday 11 November

The call for abstracts for the national conference can be accessed [via this link](#).



Alongside, our regional event, presented by the Faculty for Advancing Practice, on behalf of the Midlands Workforce Transformation Improvement Collaborative in partnership with the West Midlands Advanced Practice Forum is on Friday 12th November from 9am to 4:30pm.

As part of this regional event, we are holding a poster competition. We are asking for posters to be submitted by the 25th October

2021 - it can relate to any of the four pillars of advanced practice. There will be two categories of prizes: one for MSc ACP students studying at a Midlands based university and one for all other submissions. If you are interested in submitting a poster, please email apfac.midlands@hee.nhs.uk and we can send you further information.

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Faculty for Advanced Practice (Midlands) Vision and Values

As part of our recent away day, our team came together to develop our vision and values for collaboratively impacting advanced practice developments and education across the Midlands region.

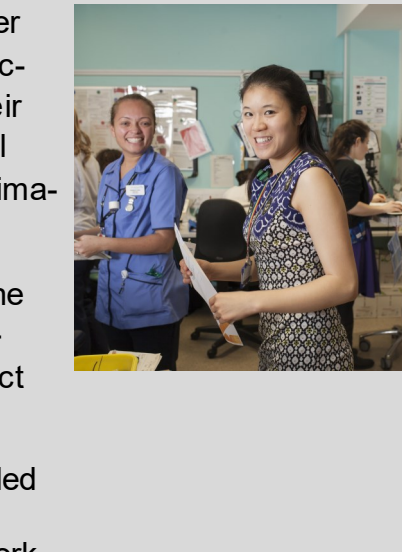
The Faculty's vision is focused on: *Creating and enabling transformative partnerships to develop, embed, and sustain advanced practice education and innovation to improve patient care and outcomes across the Midlands region.*

The Faculty's work is informed by these values:

- ♦ *Making a difference*
- ♦ *Fostering Collaboration*
- ♦ *Working inclusively*
- ♦ *Acting with honesty and integrity*

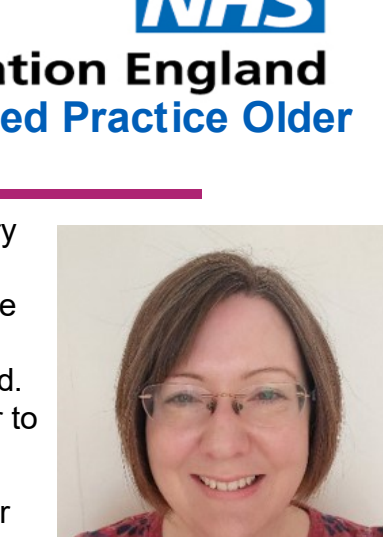
Faculty Team

- ⇒ *Dr Julian Barratt* - Regional Faculty Lead for Advancing Practice
- ⇒ *Gemma Ford* and *Jane Sime* - Regional Advancing Practice Supervision and Assessment Leads
- ⇒ *Felicity Begley* - Regional Project Manager
- ⇒ *Halima Abowath* and *Harpreet Sarai* - Project Support Officers
- ⇒ *Tasneem Aly* - Administration Assistant



Settling into Practice Project in Leicester, Leicestershire and Rutland

The Faculty are making collaborative plans to support the extension of an exciting project for supporting clinicians new to Primary Care to also include Advanced Practitioners as well as GPs. The initial 'Settling into Practice' pilot project commenced in October 2020, supporting newly qualified GPs or those returning to practice to 'settle into' their workplace, consequently increasing their health, wellbeing and confidence, providing them with impartial advice on their new work setting and promoting retention in Primary Care.



29 mentors received training, support and funding to deliver one mentorship session a month for twelve months with these sessions largely taking place virtually. Evaluation of the pilot project has been overwhelmingly positive.

The Settling into Practice project is consequently being extended to include Advanced Practitioners in both mentor and mentee roles with the additional aims of promoting interprofessional working and increased understanding of roles and ways of practising.

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HEE & the Royal College of Physicians Advanced Practice Older People Credential

This curriculum was developed by a multidisciplinary expert advisory group for HEE in conjunction with the Royal College of Physicians (RCP). It was developed to provide a standardised national structure to assist employers in the training and appointment of registered healthcare professionals in advanced practice roles across England. This curriculum will provide the evidence base to enable the learner to demonstrate their capabilities in practice.



The curriculum is mapped to HEE's multi professional framework for advanced practice and consists of core, generic clinical and speciality capabilities in practice. It is envisaged that the curriculum will be completed alongside a postgraduate programme in advanced clinical practice. Therefore, it is anticipated that it will take approximately 2-3 years to complete with a review at the end of each year. On completion of the curriculum learners will be able to demonstrate to their employer that they are entrusted to undertake the role of ACP older people.

We are currently exploring options that would enable experienced advanced practitioners who are not undertaking a postgraduate programme in advanced clinical practice to undertake this Centre-endorsed credential. The curriculum is currently going through HEE's assurance process and will be released shortly.

- Written by Jo Jennings, HEE Older Persons Advanced Practice Credential Lead. ACP Simulation & Clinical Skills Lead, South Warwickshire NHS Foundation Trust Assistant Professor Advancing Practice, Coventry University

Current Activity Nationally and Regionally

- ⇒ Guidance on continuing professional development for advanced practitioners has been published by HEE - [Advancing practice: Signpost for Continuing Professional Development](#)
- ⇒ A supported portfolio route for alternatively recognising advanced practitioners will soon be available – more details of this process will be provided by the Faculty in early Autumn.
- ⇒ A governance project for developing a shared understanding, a common set of expectations, recommendations for the operational and strategic development and implementation of advanced practice in organisations is currently in progress and due to report later this year.
- ⇒ The accreditation process for universities offering MSc ACP programmes is continuing in collaboration with the Centre for Advancing Practice and its regional faculties.
- ⇒ The website for the [Centre for Advancing Practice](#) is now available and will be a key portal for the dissemination of information related to advanced practice innovations.



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Clinical academic roles for advanced practitioners

The Faculty for Advancing Practice is keen to support applications from advanced practitioners who are interested in developing the research pillar within their careers by becoming clinical academics, which can be a pathway to consultant-level practice.

Clinical Academic development schemes are available in both the East Midlands West Midlands which are part of the Health Education England - National Institute of Health Research (NIHR) Integrated Clinical Academic (ICA) Training Programme for healthcare professionals (excluding doctors) working in the Midlands. These programmes are funded by Health Education England (HEE) in the Midlands.

The programme offers five awards at pre-doctoral, doctoral and post-doctoral levels, which together support the development of a career pathway for practitioner academics. All awards require the support of an English health or social care provider and a university, which form a partnership to further the career aspirations of the awardee.

The programme also offers short duration Bridging Awards, which support ICA eligible professionals to build on their previous academic training and develop a proposal for a doctoral or post-doctoral award.

The Pre-doctoral Clinical Academic Fellowship (PCAF) scheme supports early career researchers from the health and social care professions (excluding doctors and dentists), who are committed to a practitioner academic career, to become competitive applicants for a peer-reviewed doctoral level research training fellowship. Applicants must hold registration with one of the ICA approved regulatory bodies by the award start date.

The PCAF scheme offers two distinct funding offers:

1. *funding to support the submission of a doctoral fellowship application and to undertake a programme of academic training at Masters level*
2. *funding to support submission of a doctoral fellowship application and to undertake a small amount of academic training at Masters level (PCAF Bridge)*

These two streams allow applicants to choose the level of support most appropriate to individual requirements. They are both available on a full and part-time basis and both funding streams provide:

- salary costs (including the employer's contribution to National Insurance and pension) to support the time undertaking the fellowship
- training and development programme costs
- supervision and mentorship costs

To find out more information about this opportunity you can visit the [NIHR website](#), and if you are an Advanced Practitioner interested in this opportunity, please contact Dr Julian Barratt via apfac.midlands@hee.nhs.uk

All applicants must be committed to a career as a practitioner academic, focused on combining being a researcher with clinical practice.

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University of Huddersfield - Participants needed for a study into wellbeing and resilience of ACPs during Covid-19

The University of Huddersfield has launched a study of emotional and spiritual well-being and resilience of Advanced Clinical Practitioners during the Covid-19 crisis. Advanced Clinical Practitioners (ACPs) were surveyed one year ago and the study is now being repeated.

Participants must meet the following criteria to participate in this study:

1. Be an Advanced Clinical Practitioner (ACP) or MSc ACP student.
2. Be able to read and write in English.
3. Have access to an internet connection.

Participants will be invited to complete a short questionnaire, which should take 15 minutes. There is an opportunity to share additional experiences as a case study.

Participation will help provide much needed information to understand the impact that Covid-19 has on Advanced Clinical Practitioners in the UK. Participation is voluntary, confidential, and has no foreseeable risk or harm.

To participate please click on the link below or scan the QR code:

https://hud.eu.qualtrics.com/jfe/form/SV_6WCZ8K9AG3xqZvM

Advanced Practice Advisory Posts for the Faculty

The Faculty is currently looking at proposals to fund part-time (1-day per week) Advanced Practice advisory roles in key areas for advanced practice developments: *primary care; acute care; mental health; learning disabilities and autism; urgent and emergency care; rehabilitation (including long COVID); musculoskeletal; imaging; midwifery; and pharmacy.*

These prospective appointments will help establish communities of practice to support and develop advanced practitioners across the Midlands in those focused specialities. The purpose of these appointments will be to improve the quality of supervision, embed advanced practice credentialing, improve assessment processes, and deliver appropriate multi-professional learning opportunities in line with the aims and scope of the national Centre for Advancing practice for Advancing Practice and its associated regional Faculties for Advancing Practice.

These proposed roles will further ensure optimal development within selected clinical specialities for advanced practice innovations and implementation. Such support may be used to influence speciality development and clinical supervisory capacity and integrated working with internal and external stakeholders to progress learning in specialities, ensure quality of teaching, supervision, and work within systems and with universities to ensure safe assessment and practice progression of advanced practitioner trainees.

Once the Faculty is able to progress with these plans, fixed-term contract posts / fixed-term secondments will be advertised via [Jobs at HEE](#).
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Advanced Clinical Practitioner Paediatric Curriculum

The Royal College of Paediatrics and Child Health (RCPCH) have been commissioned by HEE to produce a curriculum for Advanced Clinical Practitioner (ACP) paediatric postgraduate courses and an associated assessment framework to enable the mapping of clinical practice against the ACP framework.

A consultation has been launched in relation to the development of this ACP paediatric curriculum. For this initial consultation ACPs and ACP employers are specifically being targeted to elicit their views.

The proposed curriculum consists of Key Capabilities and Learning Outcomes across 11 domains which map across five pathways: *non-hospital paediatrics; hospital paediatrics; neonatal; intensive care, and child with complex needs.*

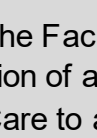
The [online consultation survey](#) asks for views on the current draft of the curriculum and how it can be improved.

The consultation will close on 10th September 2021 – please respond if you are involved paediatric advanced practice.

Midlands

1. Staffordshire and Stoke on Trent
2. Shropshire and Telford and Wrekin
3. Derbyshire
4. Lincolnshire
5. Nottinghamshire
6. Leicester, Leicestershire and Rutland
7. The Black Country
8. Birmingham and Solihull
9. Coventry and Warwickshire
10. Herefordshire and Worcestershire
11. Northamptonshire

Areas covered by the Midlands Faculty for Advancing Practice



Thank you for reading our Update Bulletin, below are some useful links.

- ⇒ If you would like to register with us or update individual contact details please [complete this form](#).
- ⇒ For any queries or to unsubscribe from receiving our Update Bulletin please email us at apfac.midlands@hee.nhs.uk
- ⇒ You can also keep up to date with our activities via the Midlands [Advanced Practice webpage](#) and activities of the Centre for Advancing Practice via [their webpage](#).

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